

### **A message from Mr Hodgson**

Welcome to the new academic year! We have had an excellent first three days in school with the children returning eager to learn and looking very smart in their Bader green uniforms. In our welcome back assembly on Wednesday, our school values of: **'being happy', 'aiming high', 'showing determination', 'demonstrating excellence' and 'respect'** were again shared along with our very basic and straight forward school rules of: **being ready, being respectful and being safe**. We are really looking forward to working with you and your children again this year.

### **Safeguarding Team**

All staff and visitors have a responsibility to help identify children and young people who are at risk of significant harm and in need of protection. We promote a culture of vigilance, if you identify a Child Protection/Safeguarding concern in respect of a child, you must report it to a member of the 'Safeguarding team' via the main office as soon as possible:

#### **Safeguarding Team**

Mr Hodgson, Head Teacher or

Mrs Jatwa  
Deputy Head &  
Designated  
Safeguard Lead

Mrs Douthwaite  
Designated Safeguard  
Lead

Miss Weir  
Designated Safeguard  
Lead

Mrs Mulligan  
Designated Safeguard  
Lead

### **Best at Bader**

Our first 'Being the Best at Bader' assembly of this academic year will be on Monday 7<sup>th</sup> September. This assembly is focusing on the value of 'aiming high' as this is our school motto. This week, staff have been looking for children in their classes who have aimed high in their learning, behaviour and attitude to learning. Photographs will be posted on Monday.

### **Home Learning**

Home learning, this year, will again focus on reading, spellings, times tables and number work. We recognise the importance of getting these firm foundations right and are conscious of not making home learning onerous for you. Year group topics (launched in the next few weeks with 'a hook') provide the opportunity for those children who would like to undertake any research work but this is entirely optional and Year 6 have a couple of additional options.

**As part of our Home/School Agreement, we do expect children to complete their home learning. On occasions, it may be necessary for children to complete this at break/lunch time if it is not done. We ask for your support with this.**

### **Home/school Agreement**

I have attached our home school agreement for this academic year. This year's agreement has the same commitments as last year and therefore, we are not asking for these to be returned. These will be discussed with the children and if there is any aspect of the agreement that you would like to discuss, please contact school.  
Thank you for your support.

### **School Finishing Time**

No changes have been made to our school finishing times which are:

**Reception 3.05pm**

**Year 1&2 3.10pm**

**Year 3, 4, 5 & 6 3.15pm**

### Summer Reading Challenge

We continue to stress the importance of reading and reading for pleasure. The following children successfully completed the summer reading challenge and will be rewarded with a book and certificate next week. A Big Bader well done to: **Eden Graham, Ffion Hawksley, Silvie Stephenson, Freddie Hutchinson, Isaac Dolan, Ivy Jobson, Bodhi Graham, Chloe Brack, Lachlan Barfoot, Lillie-Rose Atkins-Train, Ace Callen, Frankie Brown, Elkie Parkinson, Willow Smithies, Mia Todd, Ivy North, Macey Abbey-Saunders, Amber Ahmed, Daisy-Mai Barfoot, Desirae Davies, Nainika Renjith, Halima Sadat, Dominic Atkins, Elsie Hutchinson, Ronan Todd, Noah Hindby, Elliott Pettitt, Piper Carney, Jacob Brack, Freddie Allen, Eliza Leeson, Everleigh Hawksley, Sophie Titley, Sophia Fitzsimons, Aiden Todd, Harper Oddy, Bligh Peel, Paisley McKnight, Lily Jackson, Isaac Hindby, Fearne Palin, Roscoe Callen, Gracie Chambers, James Chen Yang and Isla Titley.**



### Dates for your diaries

**Autumn Term:** Wednesday 2<sup>nd</sup> September to Thursday 17<sup>th</sup> December.

**Half Term Break:** Monday 26<sup>th</sup> October to Friday 30<sup>th</sup> October.

**Professional Development Days** Friday 23<sup>rd</sup> October 2026, Friday 18<sup>th</sup> December 2026, Friday 28<sup>th</sup> May 2027 and Wednesday 21<sup>st</sup> July 2027.

**Friday 25<sup>th</sup> September:** Photograph day

**Friday 2<sup>nd</sup> October:** Flu Immunisations

**Monday 16<sup>th</sup> – Friday 20<sup>th</sup> November:** Anti-Bullying week

**Monday 16<sup>th</sup> November:** Odd Socks Day

**Friday 13<sup>th</sup> November:** Children in Need

**Friday 20<sup>th</sup> November:** Non uniform day/ bring a bottle/ chocolate

**Thursday 26<sup>th</sup> November:** Christmas Fayre

**Tuesday 1<sup>st</sup> December:** Christmas tree up in school

**Friday 11<sup>th</sup> December:** Christmas Jumper Day for Save the Children and Christmas dinner

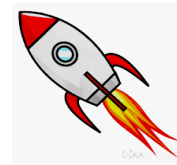
### Rights Respecting School

As a gold accredited, Rights Respecting School, we look at an Article every 2 weeks. For the next two weeks:

|                                                                                     | Right of the fortnight                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>Article 28</b></p> <p>Access to Education</p> <p>All children have a right to education that helps them learn, ask questions and develop their knowledge. This week in assembly the children explored if telescopes that could explore Space were important. Please discuss the Take Home Newsletter on School story and add any comments of what you think about it.</p> |

### Read for the Stars

We are now underway again with our reading at home initiative and we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card. They work their way through the planets until they reach the sun and then as a reward for their enjoyment of books (and their work), they will receive a certificate and book of their choice in assembly (and their star on our display).



### After School Clubs

Mr Gunn will be starting his sports clubs on Monday 14<sup>th</sup> September. The details have just been posted out. Our full list of after school clubs with other members of staff will be rolled out in the next few weeks. Again, watch this space!

### Breakfast Club

The cost of breakfast club is to be paid via the school app 'Arbor'. Please note that from this academic year, **ALL** children must be booked into breakfast club with 48 hours notice, for staffing ratio reasons. No cash is able to be accepted either and unfortunately if children are not booked in, we cannot admit them. Please contact the office if you have any problems.



### Contact details/Medication

If there are any changes to your child's details (medical/contact details etc.), please inform school as soon as possible.

### Come to meet my teacher

This event, is advance notice for your attendance. **Wednesday 23<sup>rd</sup> September**, from the end of the school day, will be your opportunity to pop into school, see some of the work on display and chat to your child's class teacher. We also will be holding a Macmillan coffee afternoon on this date. More information will follow but please, save the date.



## Curriculum

We continue to teach as ambitious a broad and balanced curriculum as possible in all subjects. Here is a selection of Twitter posts this week: You will notice that we have included the Rights Respecting School Articles too.

**Nursery have been listening to and following instructions when playing a game outside with Mrs McLean.**

**#RRSArticle31**



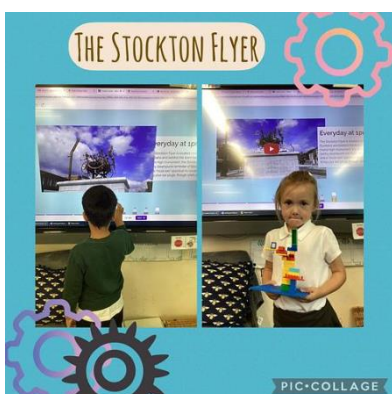
**Reception have started their learning about our local landmark, The Spitfire Roundabout. We have talked about why the roundabout is there and learnt about Douglas Bader and the spitfire. #RRSArticle31**



**Year 2 have been learning lots of interesting facts about the local landmark 'The Tees Transporter Bridge'. #RRSArticle31**



**Year 1 have been learning about our class landmark 'The Stockton Flyer'. The children have really enjoyed learning about how it was built and the significance it holds to our local area. #RRSArticle29**



**Year 3 children have been learning about our local landmark Roseberry Topping. #RRSArticle31**



**Year 4 had a fantastic afternoon for sports day! There was lots of team work and everyone tried their very best. #RRSArticle31**



**Year 5 have been looking at 'Up The Boro' by Lucy Pittaway. They are sketching out her design in art. #RRSArticle31**



**Year 6 made sunset silhouettes of the Stockton Waterfront & Urban Park in Art & Design. #RRSArticle31**



Have a lovely weekend.

Mr Hodgson



## Home School Agreement

**Happiness      Aiming high      Determination      Excellence      Respect**

At Bader Primary School, we continue to build a strong partnership between staff, parents and carers as we know this is important in helping children to achieve and to enjoy learning. We are determined to create an inclusive culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become lifelong learners.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in this Home School Agreement.

**2026-2027**

Child's Name: \_

Class: \_

### School

The school will do its best to:

- Provide a safe, secure and caring learning environment;
- Teach and encourage the children to do their best to achieve their full potential as a valued member of the school community;
- Develop, in each child, positive values and a caring attitude towards the school community and the environment;
- Provide a balanced curriculum of the highest quality and meet the individual needs of every child;
- Inform children and parents/carers what the teachers aim to teach the children each term;
- Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school;
- Contact parents/carers as soon as concerns are raised about your child's work, behaviour, attendance or punctuality;
- Have a clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy;
- Communicate between home and school through class dojo, newsletters, X, website and general meetings.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

### Parent/Carer

To help my child at school, I will do my best to:

- Ensure my child attends school regularly, is punctual and properly equipped, ready to learn;
- Inform the school of any absence;
- Raise any concerns or problems that might affect my child's ability to learn or behave appropriately;
- Support the school to make sure my child maintains good behaviour;
- Support my child with home learning and other home learning opportunities and listen to my child read regularly;
- Attend parent meetings with the teacher to discuss my child's achievements and progress;
- Support all staff in their efforts to create a caring community which values children and their Rights and upholds the school values;
- Support the school in getting any help my child may need;
- Read all letters/messages that are sent home;
- Inform the school immediately of any changes to parents/carers and emergency contacts details;
- Treat all members of the school community with respect
- Take responsibility for my child's use of social media and support them to navigate their online communications, and regularly monitor my child's online communications and social media usage.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

### Child

I will do my best to:

- Learn;
- Work hard and listen carefully to instructions;
- Come to school regularly and on time;
- Follow the school rules and class charter;
- Behave well at all times to maintain the safety of myself and others;
- Be polite, friendly and helpful to other children and all adults;
- Uphold the school values;
- Tell somebody if there is something I am not happy about;
- Do my home learning regularly and return it to school on time;
- Read my reading book regularly at home;
- Bring all the equipment I need every day including my PE kit, book bag and reading books;
- Take good care of the school environment and living things.
- Use social media responsibly by being respectful online, using age appropriate apps, games and reporting any concerns I have



Signed: \_\_\_\_\_ Date: \_\_\_\_\_