

A message from Mr Hodgson

The sun has finally shone (and it is officially summer this weekend!) It is hard to believe that there are now only 4 school weeks left of this academic year - we have lots happening as usual: Reception graduation, Year 6 leaver's performance, transition to new classes, End of Year reports, trips and visits, final flourishes, a summer fayre - the list goes on.

Urban Park, Waterfront

We were fortunate enough, this week, to receive an invite from Stockton Borough Council to visit and try out the apparatus at the new urban park at the Waterfront which officially opens this weekend. Myself and Miss Horrigan then took fifteen very excited Year 5's to Stockton yesterday. Here are a selection of pictures from the event:



Dates for your diaries

Professional Development Days Monday 20th July and Tuesday 21st July

Tuesday 23rd June Hopetown Museum trip for Key Stage 1

Wednesday 24th June Athletics Finals for Y5 & 6

Friday 26th June Girls Football Festival

Friday 3rd July Reception trip to Flamingo Land

Tuesday 7th July Year 4 Ancient Greek Day

Tuesday 7th July Year 4 Final Flourish 2-3pm

Thursday 9th July Reception Graduation 9:30 – 10:30am

Thursday 9th July Summer Fayre 3:30 - 5:30pm

Friday 10th July Year 2 sleepover

Wednesday 15th July Leavers Assembly 2:15pm

Professional Development Days for 2026/2027 are as follows:

Tuesday 1st September 2026

Friday 23rd October 2026

Friday 18th December 2026

Friday 28th May 2027

Wednesday 21st July 2027



Uniform: Summer term reminder

We expect (as per our uniform policy) our children to follow:

- Grey or black trousers, skirt or tunic
- White polo shirt
- Dark green sweatshirt or cardigan with the school logo
- **Flat, black shoes or plain, black trainers (children will be expected to change into black plimsolls if they repeatedly wear inappropriate footwear)**
- Green gingham dress for summer wear
- Grey or black shorts for summer wear

Even at this point in the term, our uniform policy is still applicable please.

Thank you for your support.

End of Year Reports

Staff are currently very busy writing your child's End of Year report, before they come to me for reading prior to being sent out next month.



Don't forget that we are now sharing the fantastic and exciting activities that our children get up to on our Instagram account. Please give our page a follow if you would like to see more and support our school! Follow this link to our account: <https://www.instagram.com/baderprimaryschool/>

Or search @baderprimary school on Instagram.

Read for the Stars

More children reaching the sun for the 3rd time: **George Poles, Islah-Rose Poles, Elkie Parkinson and Ivy Raynor**. A brilliant achievement by these children!

Twice to the sun too for: **Henry Jackson**. Lily Jackson and Ruben Shaw. And first time for: **Daisy Large**. Well done to them!

All we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/ chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card.

Say Hello to Mrs Walker!



Our new attendance officer joined the Bader team recently. She replaces Miss Owens who has joined one of our Spark schools on a full-time basis. You might have noticed Mrs Walker in the front office, at the beginning and the end of the school day. We wish them both good luck in their new roles.

Summer Fayre

Thursday 9th July 3.30-5.30pm

We hope to see you there!



Rights Respecting School

As a gold accredited, Rights Respecting School, we look at an Article every 2 weeks. For the next two weeks:



	Right of the fortnight
	Article 31 Rest, Play, Culture and Arts. This week the children have been thinking about Toy Story 5. The question being asked is: Has technology removed the opportunity to play and be creative? What do you think?

Super Spellers

We continue to push with spelling in school this year. The class Spelling Bee is a weekly class reward for the class with the best spellings scores and an individual reward of a 'Super Speller' certificate and a pencil are earned by any of our children who achieve full marks in their spelling tests consistently.

The latest recipients are as follows: **Lily Jackson, Eliza Leeson, Hallie-Anne Johnson, Ella-Rose John, Elliott Pettitt, Elsie McMahon, Jacob Brack, Bodhi Graham**



Year 6 Leavers Assembly

We will soon say a sad but fond farewell to our Year 6 children as they move onto Secondary school. Therefore, their leaver's assembly will be Wednesday 15th July at 2.15pm.

Reception Graduation

Another brilliant occasion, as the children in Reception move into school officially (from September), is our reception graduation. Children will wear a cap and gown as they graduate into Year 1. This will take place on Thursday 9th July 9.15 am.

Winners!!!!

We have some fantastic artists at Bader.

Out of a staggering 383 entries across the Borough for the 'stones that speak' competition, 17 winners were chosen. We have not 1, but 2 lucky winners.

Their artwork will now be compiled together into one overall design by artist Adele Catchpole. The illustration will be presented at an opening event on Saturday 20th June and will remain up on the Community Art Wall for the months ahead!



Attendance

Good Attendance and Punctuality = Good Learning

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We have started slowly with attendance and cannot stress how important it is that children are in school.

Attendance goal: 96%

Week commencing 8th June 2026

Class	% Attendance	Lates
Reception	93.33%	8
Year 1	97.19%	7
Year 2	96%	10
Year 3	93.94%	6
Year 4R	97.73% 	5
Year 4T	91.71%	3
Year 5HJ	92.16%	2
Year 5J	87.58%	2
Year 6B	87.14%	3
Year 6R	91.43%	6



Attendance of the school year

Last week in school saw our attendance fall again to 93% from reception to Year 6 which is a decline from previous weeks. We had 183 pupils with 100% attendance in that week (78.5% of pupils having full attendance) which was pleasing. Punctuality was poor for some pupils, with 52 lates being recorded across school in that week. Remember children should be in school by 8.55am when the bell goes.

This week, the attendance team has sent out 4 term time leave of absence letters and we have 36 persistent absent pupils.

School will do everything it can to support you and your child getting into school. We follow Local Authority guidance and hold attendance meetings with parents/carers and on occasions, put an attendance plan in place to improve your child's attendance.

On rarer occasions, we then need to refer persistent absence to the Local Authority who issue fixed penalties **(This is the same for term time holiday applications which we are unable to authorise).**

Please also, report any absences to the school office on the day of absence to prevent unnecessary call from the attendance team.

Mrs Jatwa is our attendance champion and is available to discuss any issues/challenges that you are experiencing and that school may be able to help with.

Attendance is so important and thank you for supporting school with this.

Attendance champions and winners of the 'Bader Bear Trophy' for last week were Miss Robson's class with an excellent 97.7% attendance. Apart from keeping the bear and trophy for the week, they also were rewarded with 10 minutes extra playtime. Well done to them!



Curriculum

We continue to teach as ambitious a broad and balanced curriculum as possible in all subjects. Here is a selection of Twitter posts this week: You will notice that we have included the Rights Respecting School Articles too.



Year 1 have been making slime today as 'curious chemists'. They learned lots about perseverance and adapting ingredients to change consistency



Year 4 have been using their measuring, predicting and experimenting skills to find the perfect recipes for sherbet!



Continuing our studies in Science about 'Curious Coastlines', Y2 studied rock pool habitats. We creatively represented some of the different life that we would find there, which we will add to our own class rock pool representation.



Year 3 have been searching for micro habitats and identifying what creatures live there. Great investigations by them.



Year 6 have enjoyed getting hands on in their Science Week lesson this afternoon! They have learned about satellites, how they help to monitor climate change and created their own model of a satellite.



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Have a lovely weekend.

Mr Hodgson

