

## ***A message from Mr Hodgson***

As we have had a positive start to this second half term, I thought it was appropriate to share with you some snippets from our OFSTED inspection in January, now the actual report has been shared with you and published.

## **OFSTED Snippets**

I thought it was appropriate to share some of the headlines from the OFSTED report yesterday, which I will repeat again:

- Pupils belong to a friendly and welcoming school.
- Pupils are enthusiastic about their learning.
- They show a commitment to their work and a desire to achieve.
- Staff know pupils as distinct individuals.
- Staff create an environment in which pupils feel valued.
- Pupils develop positive and trusting relationships with staff.
- Pupils develop firm friendships and support each other's wellbeing.
- The school provides a wealth of opportunities for pupils to gain new experiences and enhance their learning.
- Pupils behave well and feel safe at school.
- The school's values make a significant contribution to a culture which encourages pupils to succeed.
- School has established an open culture in which safeguarding is everyone's responsibility and concerns are actively identified, acted upon and managed. Pupils are made safer and feel safe.
- The school's personal development programme is of a high quality and tailored precisely to the school's context.
- The school ensures that pupils understand why discrimination is wrong.
- Skillfull leading of the personal development programme has a positive impact on pupils. It enables them to know how to behave with integrity.
- The school's work in developing pupils' character is purposeful and of considerable note.
- Leaders have an astute knowledge and understanding of the quality of the school's curriculum and teaching.
- They have established a broad and balanced curriculum that is ambitious for all pupils.
- The school prioritises reading. It promotes an early love for reading through reading stories to children regularly.
- The school identifies and meets pupils' individual needs well.
- Every pupil takes part in a diverse range of enrichment activities, including educational visits. These practices enable all pupils to feel valued.
- The school has established a highly positive staff culture.

### Read for the Stars

More children reaching the sun TWICE, and therefore a big well done to: **Ezra Farndale and Blu Williams.**



More children reaching the sun for the first time this academic year were: **Mylo Jackson.** (Keep up the reading!)

All we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1, and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/ chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card.

### Instagram



Don't forget that we are now sharing the fantastic and exciting activities that our children get up to on our brand new instagram account. Please give our page a follow if you would like to see more and support our school! #RRS #Article13

Follow this link to our account:

[https://www.instagram.com/baderprimaryschool?igsh=YXJpa2dreWMzNjBr&utm\\_source=qr](https://www.instagram.com/baderprimaryschool?igsh=YXJpa2dreWMzNjBr&utm_source=qr)

Or search @baderprimaryschool on instagram

### Dates for your diaries

**Professional Development Days** Monday 20<sup>th</sup> and Tuesday 21<sup>st</sup> July 2026

Monday 2<sup>nd</sup> March 2026- Thursday 2<sup>nd</sup> April 2026 (Easter break 3<sup>rd</sup> April – 17<sup>th</sup> April)

Monday 20<sup>th</sup> April 2026 – Friday 22<sup>nd</sup> May 2026 (May Half term 25<sup>th</sup> May – 29<sup>th</sup> May)

### Red Nose Day

Red Nose Day is next Friday (20<sup>th</sup> March). This year, we will be participating by inviting children to come into school wearing something red for a small donation please. The theme is 'Take yourself funny for money' so we ask that the children bring or learn a joke to share with their peers. Don't worry, Mr Hodgson has plenty of 'Dad jokes' to share too.

A little known fact, I used to tap dance until I kept falling over in the sink!

Apologies for the dojo post yesterday designed to and succeeding in, confusing everybody!



### Rights Respecting School

As a gold accredited, Rights Respecting School, we look at an Article every 2 weeks. For the next two weeks:

	<b>Right of the fortnight</b>
	<p><b>Article 12</b></p> <p>Respect for children's views.</p>

### Easter Egg Raffle

Thank you for the Easter egg donations so far.

Raffle tickets are on sale now.

Tickets are 20p each or 5 for £1 and the winners will be drawn

in the last week before the Easter break.



### Super Spellers

We continue to push with spelling in school this year. The class Spelling Bee is a weekly class reward for the class with the best spellings scores and an individual reward of a 'Super Speller' certificate and a pencil are earned by any of our children who achieve full marks in their spelling tests consistently.

The latest recipients are as follows: **Gabby Mount, Lula Bryan, Joey Mount, Tiger Mulgrew, Ezra Farndale, Isla Titley, Lily Jackson and Alfie Wright.**

## Attendance

### Good Attendance and Punctuality = Good Learning

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We have started slowly with attendance and cannot stress how important it is that children are in school.

Attendance goal: 95%

### Week commencing 2<sup>nd</sup> March 2026

Class	% Attendance	Lates
REC Mrs Douthwaite/ Miss Beckwith	98.33% 🏆	4
Y1 Mrs Poulson	95.65%	0 🏆
Y2 Mrs Bowe	97.31%	6
Y3 Miss Weir	96.27%	9
Y4 Miss Robson	97.39%	1
Y4 Mr Trueman	93.48%	5
Y5 Miss Horrigan/Mrs Jatwa	97.65%	1
Y5 Mrs Mudgway	95.29%	1
Y6 Miss Bennett	97.14%	1
Y6 Mr Robinson	90%	3

### Attendance Matters

Last week in school saw our attendance improve to 95.9% from reception to Year 6 (achieving our target of 95% or better). We had 201 pupils with 100% attendance in that week (84.45% of pupils having full attendance) which is positive too.

**Currently, we have 37 children in persistent absence which is 15.5% of the school population (this is still too high unfortunately).**

The attendance team sent out 4 attendance support plan invites and 6 initial letters of concern.

**Punctuality was poorer the previous week with 31 lates being recorded across school. The attendance PSA has sent out communications this week focusing on the importance of being in school on time.**

**Please remember, school operates a 'soft start' i.e. open from 8.40am before the bell at 8.55am which really provides lots of time to arrive in school punctually. See punctuality poster above.** Missing the start of the school day means children struggle to catch up and is not conducive to a positive learning environment.

Coming to school on time every day is important to your child's success and learning from Nursery onwards.

Missing 10% of school (1 or 2 days every few weeks) can make it harder to:

- Gain reading and math skills.
- Build friendships.
- Build on good progress which leads to reaching age related expectations and above.

### Time off school

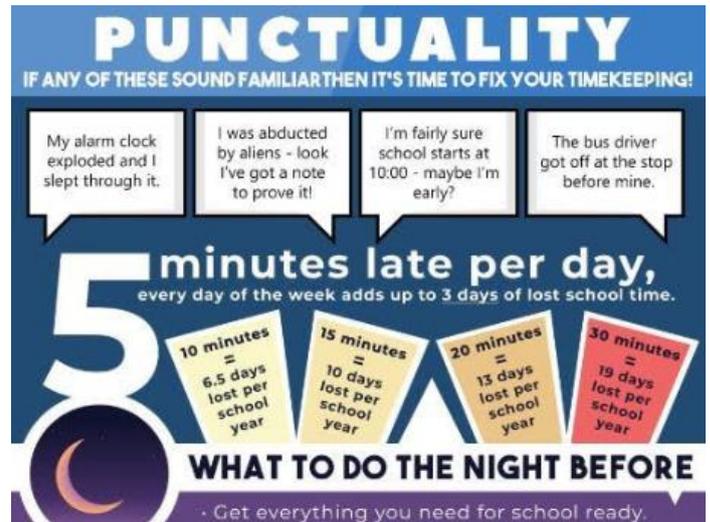
Often children can get on with their day when they feel unwell.

Many can manage with sore throats, coughs and colds.

Once through the school doors, children can feel much better being busy with their friends, just getting on with the day.

Mrs Jatwa is our attendance champion supported by Miss Owens. They are both available to discuss any issues/challenges that you are experiencing and that school may be able to help with.

Attendance champions and winners of the 'Bader Bear' trophy for last week were Mrs Douthwaite/Miss Beckwith's class with 98.33% attendance for the week. 10 minutes extra playtime is coming their way and the bear is at home in their classroom for the whole week – a big Bader well done to them!



## Curriculum

We continue to teach as ambitious a broad and balanced curriculum as possible in all subjects. Here is a selection of Twitter posts this week: You will notice that we have included the Rights Respecting School Articles too.

### Nursery have lots of helpful children in Nursery this afternoon! #RRSArticle24



### Reception have looked for signs of Spring! #RRSArticle28



### Year 1 have been using their observational skills to answer the question 'how do we know it is spring?' #RRSArticle24



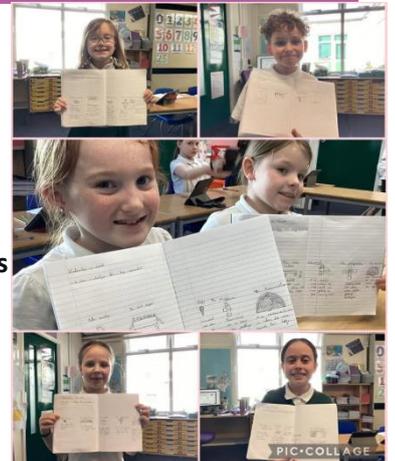
### In our second Alliance session, Y2 have been considering how their emotions might make their bodies feel and practised some breathing techniques to help them calm. #RRSArticle24



### Year 3 have been learning to use subordinating conjunctions in their sentences. They wrote some fantastic sentences. #RRSArticle28



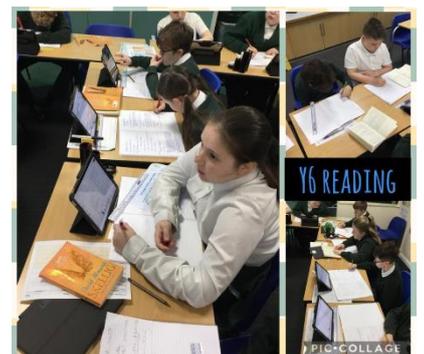
### Year 4 have been identifying the key events of the Easter story in RE #RRSArticle29



### Year 5 have been amazing at swimming this week and have shown great determination. #RRSArticle28



### Year 6 are still enjoying their class text 'Skellig', working through the VIPERS skills to deepen their understanding! #RRSArticle28



Have a lovely weekend.

Mr Hodgson