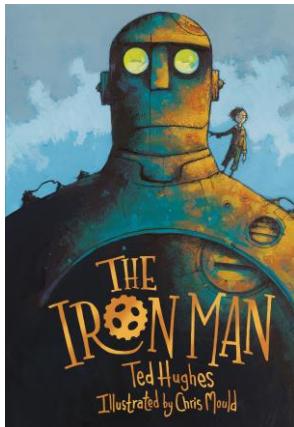


# Year 3

## Spring Newsletter

Our reading text for this term is The Iron Man by Ted Hughes.



### Welcome back!

We are looking forward to teaching your children this half term and have some exciting activities for them to take part in.

### Important Information:

**Staff:** Miss Weir and Mrs Watson.

**Start time:** School doors will open at 8:40 and close at 8:55am.

**Finish time:** 3:15pm

Children must come to school wearing full school uniform. This includes plain black footwear with no logos.

**PE Days:** Our PE days will be Monday and Thursday. Please can PE kits remain in school for the duration of the half term as PE days may change.



### Home Learning:

Children will receive spellings and times tables on a Friday on Seesaw and Class Dojo, these can then be learned over the week. Spellings will be tested the following Friday. The times tables test will take place on the following Thursday.

We continue with our spelling initiative, 'Bader Spelling Bee'. The children will compete against other classes to get the highest average score to be in with the chance to become 'Royal Spelling Bee' for that week!

We are also continuing with our whole school reading initiative 'Read for the Stars'. Please can you continue to read with your child regularly at home. The expectation for KS2 is that the children read at home 5 times a week. We look forward to seeing the children reach the Sun and collect a book from the vending machine.

### Our Learning:

This term we will be exploring our 'Active Planet', which will include looking at volcanoes and why they erupt.

In Science, our topics are Animals including humans where they will identify how to stay healthy and the function of skeletons.

In Spring 2 our topic is 'Rocks'. We will be looking at their physical properties and appearance and how fossils are formed.

### Class Dojo and Seesaw:

Please continue to use class dojo regularly to keep up with any messages from school. You can also contact your child's class teacher there. We are also continuing to use 'Seesaw' where you can see your child's learning.

**Thank you for your continued support!**

