



PE and sport premium monitoring and tracking form **2025/2026**

Commissioned by



Department
for Education

Created by



Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres.	79% of pupils in year 6 can swim 25 metres. Evidenced on Swimphony based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Swimphony based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Catch up swimming lessons were provided to ensure more children were able to use a range of strokes effectively. Evidenced on Swimphony based on information and data collected poolside with swimming teacher.	18% of pupils in year 6 can use a range of strokes effectively. We want this data to be 100%. Evidenced on Swimphony based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	Catch up swimming lessons were provided to ensure more children were able to perform safe self rescues. Evidenced on Swimphony based on information and data collected poolside with swimming teacher.	18% of pupils in year 6 can perform safe self rescues. We want this data to be 100%. Evidenced on Swimphony based on information and data collected poolside with swimming teacher.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>CPD forms completed by PE lead show participation and actions as a result of attendance at courses.</p> <p>CPD forms completed by the sports coach showing attendance at the tennis course and actions as a result of attendance.</p> <p>Staff have been given PE lesson ideas to support with delivering the curriculum effectively and confidently.</p> <p>Staff have liaised with the school's sports coach and PE lead to increase confidence, knowledge and skills in teaching PE and sport.</p> <p>Pupil attainment shows at least 80% of children in EY, KS1 and KS2 are achieving ARE.</p>	<p>More CPD required for class teachers to ensure staff confidence when teaching PE lessons.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>A high number of children attended Stockton's Schools' Sports Partnership festivals and competitions. Children are excited to go and many volunteer to represent our school in sport.</p> <p>Children's attitude towards PE has improved, attendance in PE lessons is high with most children bringing PE kits to school weekly.</p> <p>Attendance on the MUGA at lunchtimes is high. Play leaders often report the need for the rotation of children to ensure everyone gets a turn.</p> <p>Every year group has been given a playground equipment bag to encourage physical activity over break times.</p> <p>Pupil voice shows children's engagement in clubs and break time activities.</p> <p>Renewed subscription to Cyber Coach for morning 'wake n shake' which children engage in every day.</p>	<p>Not all pupils are active for 60 minutes a day 7 days a week.</p> <p>Year 6 swimming percentages are as follows: 80% achieved swimming competently, confidently and proficiently over a distance of 25m.</p> <p>18% achieved using a range of strokes effectively.</p> <p>18% achieved safe self-rescue in different water based situations.</p>

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	<p>Pupil voice evidences children's positive attitude towards PE and sports.</p> <p>Play leaders have organised and ran different half-termly games on the MUGA with dedicated days for all year groups. Play leaders reported the need for the rotation of children to ensure everyone gets a turn.</p> <p>A range of activities have been organised across the playground over lunchtimes. Every year group has been given a playground equipment bag to encourage physical activity over break times.</p> <p>Most children in KS2 have received certificates for representing school at inter-school competitions.</p> <p>Winning teams of intra-school competitions have received a certificate.</p>	<p>Not all pupils are active for 60 minutes a day 7 days a week.</p>
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	<p>All children in KS1 and KS2 have taken part in an orienteering lesson during their outdoor ed lessons.</p> <p>The curriculum remains broad and balanced with equal access for all children and continues to be reviewed regularly.</p> <p>After school clubs have provided a vast range of sports available for the children to participate in.</p> <p>Competition register has ensured that all children including SEN, girls, boys and disadvantaged have had the opportunity to represent school in a competition.</p> <p>Clubs are fully inclusive for all children.</p>	<p>Not all pupils are active for 60 minutes a day 7 days a week.</p> <p>Boccia equipment ordered but not received.</p>
5. Increasing participation in competitive sport	<p>Transport costs to all sporting fixtures and events have been covered by school.</p> <p>Children have all taken part within intra-school competitions and have represented their school team half termly.</p> <p>All children in Year 5 and 6 have represented school in at least one inter-school competition.</p> <p>Some children in Year 3 and 4 have competed in inter-school competition.</p>	<p>Continue to develop our competition provision.</p>

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 - Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 - Increasing engagement of all pupils in regular physical activity and sporting activities
 - Raising the profile of PE and sport across the school, to support whole school improvement
 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 - Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	79% of pupils in year 6 can swim 25 metres. Data retrieved from school's swimming tracker.	We want this data to be 100%. The current Year 6 cohort have been receiving catch up sessions.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	18% of pupils in year 6 can use a range of strokes effectively. Data retrieved from school's swimming tracker.	We want this data to be 100%. The current Year 6 cohort have been receiving catch up sessions.
3. Perform safe self-rescue in different water-based situations	18% of pupils in year 6 can use a range of strokes effectively. Data retrieved from school's swimming tracker.	We want this data to be 100%. The current Year 6 cohort have been receiving catch up sessions.

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Curriculum planning with evidence of Teach Active lessons.

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.	Staff will feel confident in teaching all areas of the curriculum by July 2026. By July 2026 we predict that all teachers will have been trained and that all lessons being delivered will be 'high quality'.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.</p> <p>Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p>	<p>Increase the number and range of activities and clubs on offer.</p> <p>Implementation of new extra-curricular timetable.</p> <p>Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders.</p> <p>Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.</p>	<p>We aim to see an improvement in the amount of children active for 60 minutes a day through the addition of new activities and clubs on offer and more extra-curricular activities for children.</p> <p>We aim for more pupils to be active at lunchtime through the new play-leader activities and lunchtime games.</p> <p>We hope to target less active children to ensure an increase in participation of clubs.</p>	<p>Extra curricular timetable and participation data.</p> <p>Lunchtime participation data, alongside lunchtime activity plan.</p> <p>Pupil voice to show data of physical activity outside of school.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.</p>	<p>Arrange KS1 multi skills league for virtual competition against other local primary schools.</p> <p>KS2 little sticks competition hosted here and at other local school to engage all LKS2 in inter competition. Format to be flexible based on pupil engagement. See little sticks (golf) planning on Complete PE.</p> <p>Arrange house competition within classes to take place at the end of each unit to celebrate learning.</p> <p>Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format.</p>	<p>In July 2025, 50% of KS1 had participated in an inter competition. Through the introduction of new competitions and formats we predict this will increase to 100% by July 2026.</p> <p>In July 2025, 65% of KS2 had participated in an inter competition. Through new KS2 competitions and opportunities we expect this to increase to 100% by July 2026.</p> <p>100% of all pupils will compete once again in an intra house competition at the end of relevant units and during sports day.</p>	<p>Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.</p> <p>Virtual multi skills league format and results.</p> <p>Competition calendar and register of participants.</p>
Evaluate (Complete in July)	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	<p>Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers.</p> <p>We will use the PE and Sport Premium to fund top-up swimming.</p>	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				