

PE Funding

Evaluation Form



Department
for Education

Commissioned by
 association for
Physical
Education



Created by

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>*Continue after school/lunch time clubs – assess impact and relativity.</p> <p>*Improved provision of sporting equipment.</p> <p>*Sainsbury's School Games Award.</p> <p>* Continue to take part in the School Sports Partnership for festivals and competitions.</p> <p>* Continue to use a sports specialist coach for teaching, learning, CPD and extended clubs.</p> <p>*Continue to develop the whole school curriculum coverage.</p> <p>*Playground games Development of Sports Crew.</p> <p>*Relationship with School Sports Partnership, involved in festivals and events.</p>	<p>*Full calendar of sports clubs completed throughout the year.</p> <p>*Sporting equipment ordered, replenished and stored.</p> <p>*GOLD sports mark awarded for second year running.</p> <p>*Delivery of a wide range of sporting opportunities.</p> <p>*Sports crew organised and led some playground games over break and lunch times.</p> <p>*School timetable of children participating in 2 sessions of Physical education per week. (EYFS, KS1+2)</p>	<p>*Organise Inter-school competitions with schools in Thornaby.</p> <p>*Parents are also involved in encouraging healthy lifestyle choices. Work on Healthy Schools award.</p> <p>*Effective use of links with local sports clubs is made to help G&T children to further their skills. (when possible)</p> <p>*Staff to have CPD as a twilight on playground games.</p>	<p>*Children participated in competitions with schools across Stockton which meant a lot of clashes in available dates. Our MUGA was built which impacted space available to hold competitions at school.</p> <p>Parental sessions were offered but uptake was limited.</p> <p>Some children took the opportunity to attend local sports clubs after attending sports clubs in school.</p> <p>Unable to organise playground games twilight within the staff calendar.</p>



<ul style="list-style-type: none">*Extended school clubs*Use of sports specialist coaches in PE lessons throughout school.*Plan an area for quiet games in the playground.*All children in school receive 2 sessions of physical education each week, with a wide range of sports/games being taught. One from Mr Gunn, second with class teacher.*Wake n Shake daily.*Timetable for outdoor fitness equipment.*High uptake and attendance at after school clubs.*Lunchtime clubs well attended, ensuring children are physically active during break/lunch times.*Competitions*Sports leaders training.*Develop playground games on KS1 yard).	<ul style="list-style-type: none">*Wake n Shake is completed daily in class.*Uptake of extended school clubs was good.*Area allocated in the playground for quiet games.*Year 4/5/6 attended swimming sessions. Some children in Y6 attended extra sessions to help attain 25m. <p>Cohort of children undertook sports leader sessions and supported with some curriculum sessions and sports festivals.</p>		
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<ul style="list-style-type: none">*Ensure organisation of PE cupboard enables staff to safely and effectively access equipment/resources.*Each area of the yard to be resourced appropriately.*Staff to oversee sports leaders.*Regular organisation of the PE cupboard and outdoor unit.*Sports coach to deliver sessions for teachers to observe/participate in.*Children know and identify ways by which they can stay healthy and take up many different opportunities to do so.*A large range of sporting opportunities on offer to children.*Children are active at all times of the day and enjoy the activities offered.*Sports Leaders to support and encourage other children to make healthy choices.	<p>Both PE stores reorganised to allow ease of access to equipment/resources.</p> <p>Sports leaders arranged playground games on KS1 yard.</p> <p>Some teachers observed MG teaching PE for CPD.</p> <p>Curriculum ensured a broad coverage of sports for all children.</p> <p>Competitions also covered a wide range of sports.</p> <p>Keeping healthy was discussed during warm up sessions in PE.</p> <p>Teach Active resource introduced.</p>		
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<ul style="list-style-type: none">*Quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport.*intra school competitions.*Participation in the Middlesbrough Schools' Sport Partnership and Trinity Competitions.*Development staff skills and confidence in delivering all aspects of PE.*Creative Curriculum with cross curricular lesson plans.*Active lessons in the outdoor classroom.*Sports Leaders.	<p>Attendance at a variety of inter school competitions.</p> <p>Intra school competitions held half termly for every year group.</p> <p>Some staff observed MG and discussed sessions with him.</p>		
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What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Increase all staff's confidence, knowledge and skills in teaching PE and sport.	New PE lead for Sept 2024 to attend CPD for leading PE. PE lead to undertake staff voice to acquire understanding of confidence, knowledge and skills in teaching sport and PE. Sports coach alongside PE lead to deliver CPD to improve staff confidence, knowledge and skills in teaching sport and PE based on findings from staff voice. Sports coach to complete Lawn Tennis Association Teacher's course.
Increase engagement of all pupils in regular physical activity in sport.	Replenish equipment for use in PE sessions, break and lunch times and after school clubs. Attend Stockton's Schools' Sports Partnership festivals and competitions. Play leaders to run games on the MUGA at lunch time. School timetable of children participating in 2 sessions of PE per week (EYFS, KS1+2). After-school club timetable for full calendar year to include targeted girls' and boys' clubs. Renew subscription to Cyber Coach for morning 'wake n

	<p>shake’.</p> <p>Playground equipment bags for each year group to use at breaktimes.</p> <p>Year 6 to attend catch-up swimming lessons.</p>
<p>Raising the profile of PE and sport across the school to support whole school improvement.</p>	<p>Play leaders to run different half-termly games on the MUGA with dedicated days for all year groups.</p> <p>Targeted areas of the playground at lunch times for different activities.</p> <p>Certificates for children representing school at inter-school competitions.</p> <p>Trophies for winning teams of intra-school competitions.</p>
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Boccia equipment bought to introduce new activity for KS2 children.</p> <p>Orienteering lessons for all children within the outdoor ed lessons.</p> <p>Ongoing review of broad, balanced curriculum and to ensure equal access for all.</p>
<p>Increase participation in competitive sport.</p>	<p>Transport costs to all sporting fixtures and events covered by school.</p>

	<p>School games teams within school for intra-school competitions. All children will be assigned a team to compete in half termly competitions.</p> <p>Register for children in Year 5 and 6 to ensure all children have the opportunity for an inter-school competition.</p> <p>Children in Year 3 and 4 will be provided with opportunities to compete in inter-school competition.</p>
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Expected impact and sustainability will be

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Increase all staff's confidence, knowledge and skills in teaching PE and sport.	<p>CPD forms completed by PE lead show participation and actions as a result of attendance at courses.</p> <p>Staff voice questionnaire taken at the end of the year will show improvement in staff confidence, knowledge and skills from the beginning of the year.</p> <p>CPD forms completed by the sports coach showing attendance at the tennis course and actions as a result of attendance.</p>
Increase engagement of all pupils in regular physical activity in sport.	<p>Children will have attended Stockton's Schools' Sports Partnership festivals and competitions.</p> <p>Attendance on the MUGA at lunchtimes will be high.</p> <p>Pupil voice will evidence children's engagement in clubs and break time activities.</p> <p>Renew subscription to Cyber Coach for morning 'wake n shake'.</p> <p>Year 6 will have a higher percentage of children who have met the national curriculum objectives evidenced through Swimphony.</p>

Expected impact and sustainability will be

Raising the profile of PE and sport across the school to support whole school improvement.

Pupil voice will evidence children's positive attitude towards PE and sports.

Play leaders to run different half-termly games on the MUGA with dedicated days for all year groups.

Targeted areas of the playground at lunch times for different activities.

Children will have received certificates for representing school at inter-school competitions.

Trophies for winning teams of intra-school competitions.

Offer a broader and more equal experience of a range of sports and physical activities to all pupils.

Boccia equipment bought to introduce new activity for KS2 children. Boccia games will be offered within curriculum lessons for throwing. It will also be offered over lunch times and at after school clubs.

Orienteering lessons for all children within the outdoor ed lessons.

Curriculum will remain broad and balanced with equal access for all children.

Increase participation in competitive sport.

Transport costs to all sporting fixtures and events covered by school.

Expected impact and sustainability will be

Children will have all taken part within intra-school competitions and will have represented their team half termly. All children in Year 5 and 6 will have represented school in at least one inter-school competition. Some children in Year 3 and 4 will have competed in inter-school competition.

Actual impact/sustainability and supporting

What impact/sustainability have you seen?	What evidence do you have?
<p>Increase of most staff's confidence, knowledge and skills in some areas of teaching PE and sport.</p>	<p>CPD forms completed by PE lead show participation and actions as a result of attendance at courses.</p> <p>CPD forms completed by the sports coach showing attendance at the tennis course and actions as a result of attendance.</p> <p>Staff have been given PE lesson ideas to support with delivering the curriculum effectively and confidently.</p> <p>Staff have liaised with the school's sports coach and PE lead to increase confidence, knowledge and skills in teaching PE and sport.</p>
<p>Increased engagement of the majority of pupils in regular physical activity in sport in both lessons and during break, lunch and after school opportunities.</p>	<p>A high number of children attended Stockton's Schools' Sports Partnership festivals and competitions. Children are excited to go and many volunteer to represent our school in sport.</p> <p>Children's attitude towards PE has improved, attendance in PE lessons is high with most children bringing PE kits to school weekly.</p> <p>Attendance on the MUGA at lunchtimes is high. Play leaders often report the need for the rotation of children to ensure everyone gets a turn.</p> <p>Every year group has been given a playground equipment bag to encourage physical activity over break times.</p>

Actual impact/sustainability and supporting

The profile of PE and sport across the school has increased to support whole school improvement.

Pupil voice shows children's engagement in clubs and break time activities.

Renewed subscription to Cyber Coach for morning 'wake n shake' which children engage in every day.

Year 6 swimming percentages are as follows:

- 79% achieved swimming competently, confidently and proficiently over a distance of 25m.
- 18% achieved using a range of strokes effectively.
- 18% achieved safe self-rescue in different water based situations.

Pupil voice evidences children's positive attitude towards PE and sports.

Play leaders have organised and ran different half-termly games on the MUGA with dedicated days for all year groups. Play leaders reported the need for the rotation of children to ensure everyone gets a turn.

A range of activities have been organised across the playground over lunchtimes. Every year group has been given a playground equipment bag to encourage physical activity over break times.

Most children in KS2 have received certificates for

Actual impact/sustainability and supporting

	<p>representing school at inter-school competitions. Winning teams of intra-school competitions have received a certificate.</p>
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Boccia equipment ordered but not received. All children in KS1 and KS2 have taken part in an orienteering lesson during their outdoor ed lessons. The curriculum remains broad and balanced with equal access for all children and continues to be reviewed regularly. After school clubs have provided a vast range of sports available for the children to participate in. Competition register has ensured that all children including SEN, girls, boys and disadvantaged have had the opportunity to represent school in a competition. Clubs are fully inclusive for all children.</p>
<p>Increase participation in competitive sport.</p>	<p>Transport costs to all sporting fixtures and events have been covered by school. Children have all taken part within intra-school competitions and have represented their school team half termly. All children in Year 5 and 6 have represented school in at least</p>

Actual impact/sustainability and supporting

one inter-school competition.
Some children in Year 3 and 4 have competed in inter-school competition.