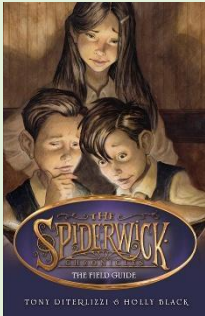
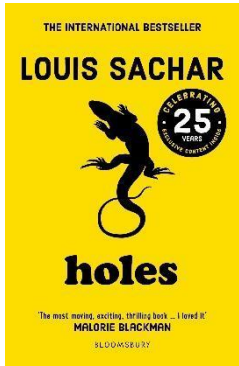
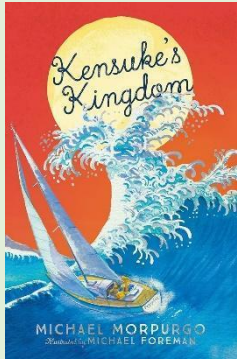


Year 5:						
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic:	‘Raging Romans’		‘Frozen Planet’		‘Anglo Saxons & Vikings’	
						
Whole class texts:	‘Spiderwick Chronicles’ by Tony DiTerlizzi & Holly Black		‘Holes’ by Louis Sachar		‘Kensuke’s Kingdom’ by Michael Morpurgo	
						
Other texts covered	➤ Escape from Pompeii – Christina Balit		➤ Shackleton’s Journey – William Grill		➤ Extracts from Beowulf - Michael Morpurgo	

Text types:	• Narrative • Instructions • Factfile • Recount	• Diary entry • Newspaper article • Poetry • Instructions	• Non-Chronological report • Persuasive speech	• Diary • Character description	• Narrative • Poetry	• Narrative
Pupil termly writing outcomes:	<u>Factfile about Landmark - The Riverside Stadium</u> <i>To inform</i> <u>Recount from their Hopetown trip</u> <i>To entertain</i> <u>Spooky Narrative - based on the Spiderwick Estate in The Spiderwick Chronicles</u> <i>To entertain</i> <u>To write a set of instruction on 'How to catch a Boggart' from</u>	<u>Romans/Italy - To write a diary entry to describe the eruption of Mount Vesuvius</u> <i>To entertain</i> <u>Romans/Italy - To write a newspaper article about the eruption of Mount Vesuvius</u> <i>To inform</i> <u>Anti-Bullying poem to celebrate Anti-Bullying Week</u> <i>To entertain</i> <u>To write a set of instructions on</u>	<u>Frozen Planet - Non-chronological report about the animals that's live in the Arctic and Antarctica</u> <i>To inform</i> <u>Frozen Planet - persuasive speech to encourage people to help prevent global warming</u> <i>To persuade</i>	<u>Inspired by the class text 'Holes' – write a diary entry</u> <i>To entertain</i> <u>Inspired by the class text 'Holes' – Character description</u> <i>To entertain</i>	<u>Inspired by Kensuke's Kingdom - a poem about the ocean</u> <i>To entertain</i> <u>Inspired by Kensuke's Kingdom - a narrative</u> <i>To entertain</i>	<u>Anglo Saxons / Vikings - a narrative involving Grendel from Beowulf</u> <i>To entertain</i>

	<u>'The Spiderwick Chronicles'</u> <i>To inform</i>	<u>'How to protect your home at Christmas' based on 'Home Alone'</u> <i>To inform</i>				
By the end of each term most children should:	• Write legibly. • Write for a range of purposes and audiences. • Use adverbials. • Use punctuation from previous year groups: capital letter, full stops, question marks, exclamation marks, commas for lists.	• Write legibly and fluently. • Write for a range of purposes and audiences, selecting structure and organisation of a text depending on audience and purpose. • Use a wider range of linking words/phrases between sentences including adverbials. • Use a range of punctuation from previous year groups: capital letter, full stops, question marks, exclamation marks, commas for lists, apostrophe for possession, apostrophes for contraction and inverted commas. • Use commas to clarify meaning • Use brackets, dashes or commas to begin to indicate parenthesis. • Spell SOME Y5/6 common exception words correctly.	• Write legibly, fluently and with increasing speed. • Write for a range of purposes and audiences, confidently selecting structure and organisation of a text depending on audience and purpose. • Build cohesion between paragraphs by creating paragraphs that are suitably linked, including the use of time adverbials, place adverbials and number. • Spells MANY Y5/6 common exception words correctly. • Use commas to clarify meaning or avoid ambiguity with increasing accuracy. • Confidently use a full range of punctuation from previous year groups: capital letter, full stops, question marks, exclamation marks, commas for lists, apostrophes for possession, apostrophes for contraction and inverted commas.			