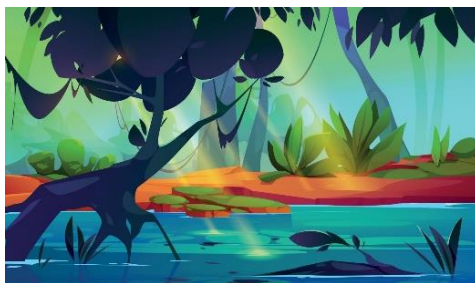
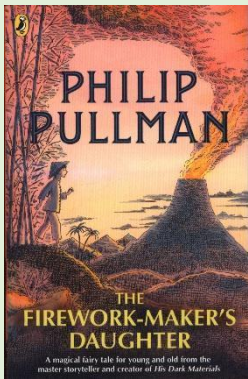
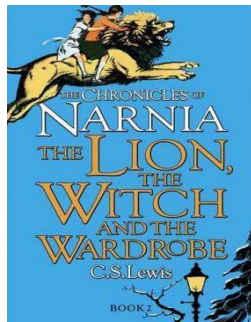
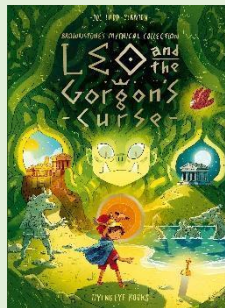
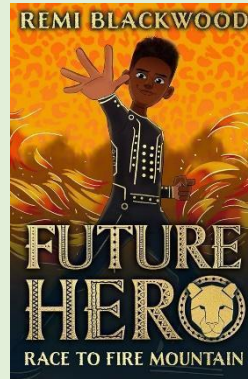


Year 4:						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	'Mayans' 		'Amazing Amazon' 		'Ancient Greece' 	
Whole class texts:	'The Firework Makers Daughter' by Phillip Pullman 		'The Lion, The Witch and The Wardrobe' by C.S. Lewis 		'Leo and The Gorgon's Curse' by Joe Todd Stanton 	'Future Hero' by Remi Blackwood 
Other texts covered:	Tees Barrage (Non-fiction)		Poetry (Firework Themed and		Information texts linked with the Amazon Rainforest and deforestation	
	Poetry (Firework Themed and		Information texts linked with the Amazon Rainforest and deforestation		Non-fiction texts linked with Ancient Greece (specific areas chosen by the children)	

	- Information texts on 'States of Matter' (Range) - Literacy Shed Comprehensions (Range)	November 5th) Comprehensi on on Bonfire Night	Literacy Shed Comprehensions (Rainforest & a range)	Literacy Shed Comprehensions (Ancient Greece & a range)
Rationale:	Age appropriate with a focus on other cultures. Reference to mythology (Link to Maya) Main character is a young girl with aspirations to take on a role as a firework maker (seen as a male occupation) Challenges gender stereotypes <u>Protected Characteristic links:</u> - Age of child - Gender <u>Fundamental British Values links:</u> - Rule of law <u>Rights Respecting School links:</u> - Article 2 - No discrimination	Age appropriate text with a setting that juxtaposes with the previously taught text (Firework Maker's Daughter) Ongoing exposure to a class text for children. The text deals with turmoil within society (war) and offers a nuanced look at cultural change. The author promotes the values of strength and bravery. <u>Protected Characteristic links:</u> - Age of children <u>Fundamental British Values links:</u> - Tolerance - Respect - Liberty	Direct link to History topic of Ancient Greece. <u>Protected Characteristic links:</u> - Religion or belief <u>Rights Respecting School (RRS) links:</u> - Article 19 protection from violence - Article 13 sharing thoughts freely - Female author - Multicultural in Britain - Article 2 - no discrimination. - Article 30 - minority culture <u>Protected Characteristics links:</u> - Race <u>Fundamental British Values links:</u> - Tolerance - Respect	

			<u>Rights Respecting School (RRS) links:</u>		
			- Article 38 - protection in war - Article 22 refugee children		
Cross curricular links:	- Geography- East Asia setting - Geography - local area (Tees Barrage)	History - Guy Fawkes	- Geography - Rainforests - History - War - Science - Animals including humans and living things. - PSHE - Deforestation/Animal rights		- RE - Beliefs and Gods - PSHE - Multicultural/Diversity - Geography - Greece - History - Ancient Greece
Pupil termly reading outcomes:	Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. - Recognise some different forms of poetry. - Retrieve and record information from non-fiction texts. - Use dictionaries (including electronic dictionaries) to check the meaning of words that they have read. - Identify morals and messages in a story.		- Retrieve and record information from non-fiction texts. - Use dictionaries (including electronic dictionaries) to check the meaning of words that they have read.		- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally. - Retrieve and record information from non-fiction texts. - Use dictionaries (including electronic dictionaries) to check the meaning of words that they have read.