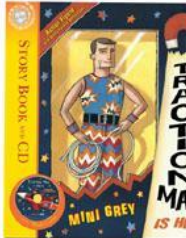
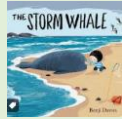


Year 2:										
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1	
Topic:	‘Superheroes’		‘London’s Burning’		‘Down Under’		‘Animals’		‘Living Things and Their Habitats’	
										
Whole class texts:	Traction Man Super - dad’s Day Off		The Clockwork Dragon The Lonely Christmas Tree		Grandad’s Island Meerkat Mail		Rabbit and Bear		Hibernation hotel The Storm Whale	
	 		 		 				 	
Other texts covered:	➤ Superworm ➤ A superhero like you ➤ Supertato		➤ The Magic Paintbrush-Julia Donaldson		➤ The Koala Who Could ➤ How to Survive Anywhere		➤ Gaspard the fox ➤ Gorilla		➤ The Sandman and The Turtles ➤ The owl who was afraid of the dark	
									➤ Sona Sharma, Looking After Planet Earth ➤ Wild Wild Wood	



			➤ One Day on Our Blue Planet... in the Outback	➤ Wanted: The Perfect Pet		➤ The Coral Kingdom
Text types:	• A non-chronological report • A narrative • A character description	• A non-chronological report • A non-chronological report	• A setting description • A letter • A set of instructions	• A wanted poster • A narrative • A poem • Wanted poster	• A non-chronological report • A narrative	• A set of instructions • A non-chronological report • A setting description
Pupil termly writing outcomes:	<u>Landmark Writing</u> Non-fiction / to inform <u>Traction Man</u> Fiction / to entertain <u>Supertato</u> Fiction/To entertain	<u>Bonfire Night</u> Non-fiction / to inform <u>Toys in the past</u> Non-Fiction / to inform	<u>Grandad's Island</u> Fiction / to entertain <u>Meerkat Mail Letter</u> Fiction / to entertain / to inform <u>Valentine's Card</u> Non-fiction / to inform	<u>Rabbit & Bear</u> Fiction / to entertain / to inform <u>Kassim and the Greedy Dragon</u> Fiction / to entertain <u>What Am I?</u> Fiction / to entertain	<u>Railway Museum visit (History link)</u> Non-fiction / to inform <u>The Sandman and The Turtles</u> Fiction / to entertain	<u>How to make a fruit salad</u> Non-fiction / to instruct <u>Eco creatures</u> Fiction / to inform <u>Under the sea</u> Non-fiction / to inform

By the end of each term most children should:	• Demarcate SOME sentences with capital letters and full stops. • Use spacing between words that reflects the size of the letters. • Segment spoken words into phonemes and represent these by graphemes. • Begin to use co-ordination (or, and, but) to join clauses. • <i>Some correct use of exclamation marks.</i>	• Demarcate MOST sentences with capital letters and full stops. • Use question marks correctly SOME of the time. • Use past and present tense mostly correctly and consistently. • Use co-ordination effectively to join clauses.	• Write simple, coherent narratives. • Spell MANY Year 1 and Year 2 common exception words. • Use SOME sub-ordination to join clauses (when, if, that, because) • Form ALL letters correctly, including capital letters and • digits.
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