

<u>Year 1:</u>						
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic:	'Space' 	'Toy Story' 	'Home and Away' 	'Animals and creatures' 	'Seasons and adventures' 	'Historical Figures & Railways' 
Whole class texts:	Beegu Aliens love underpants	Dogger Non-Fiction (Toys)	Stanley's stick Lost and Found The Day the Crayons Quit	Where the Wild Things Are Animal Poetry	The Disgusting Sandwich We're going to find the monster	Paddington Bear Non-Fiction (Railways / George Stephenson)
Other texts covered:	➤ The Smeds and the Smoos ➤ Man on the moon ➤ The first hippo on the moon ➤ Look up!	➤ I Love You, Blue Kangaroo ➤ Can I join your club? ➤ Mog's Christmas	➤ A Squash and a Squeeze ➤ How to hide a lion ➤ The Way Back Home	➤ Harry and the dinosaurs ➤ Tyrannosaurus Drip ➤ Never show a T-Rex a book ➤ Marv and the Dino Attack	➤ The boy with flowers in his hair ➤ Our wild garden ➤ Loujain dreams of sunflowers	➤ The Sea Saw ➤ The Paper Bag Princess ➤ Journey ➤ Wave the Flag and Blow the Whistle

					➤ The Secret Sky Garden ➤ Poppy and the Blooms	
Rationale:	Age appropriate texts <u>Bader Values links:</u> • Beegu - Respect • The Smeds and the Smoos - Respect • Aliens love underpants - Being happy • The first hippo on the moon - Determination • Man on the moon - Excellence • Look up! - Aiming High <u>Fundamental British Values links:</u> • Beegu/The Smeds and the Smoos - Mutual Respect and Tolerance	Age appropriate texts Non-Fiction (toys) - <i>variety of genre (non-fiction)</i> <u>Bader Values links:</u> • Dogger/Mog's Christmas - Determination and Respect • I love you blue kangaroo - Being happy • Can I join your club? - Respect <u>Fundamental British Values links:</u> • Dogger - Democracy and Rule of Law • I love you blue kangaroo/Can I join your club? - Mutual Respect	Age appropriate texts <u>Bader Values links:</u> • Stanley's stick/The way back home - Aiming high and Excellence • Lost and Found/A squash and a squeeze - Determination • The Day the Crayons Quit/How to hide a lion - Respect <u>Fundamental British Values links:</u> • Stanley's stick/The day the crayons quit - Individual Liberty	Age appropriate texts Marv and the Dino Attack (chapter books/longer texts) <u>Bader Values links:</u> • Where the wild things are/Tyrannosaurus drip - Respect • Never show a T-Rex a book - Aiming High and Excellence • Marv and the dino attack - Determination <u>Fundamental British Values links:</u> • Where the Wild Things Are - Individual Liberty and Rule of Law	Age appropriate texts Our wild garden - <i>local context</i> The Disgusting Sandwich - children's interests (activity for passport for life) <u>Bader Values links:</u> • The Disgusting Sandwich • We're going to find the monster/Loujain dreams of sunflowers/The Secret Sky Garden - Aiming High and Determination • The boy with flowers in his hair/Our wild garden/Poppy and the Blooms - Respect	Age appropriate texts Non-Fiction (railways/George Stephenson) - <i>variety of genre (non-fiction)</i> <u>Bader Values links:</u> • Paddington Bear/The Sea Saw/The Paper Bag Princess - Determination • Journey - Excellence • Wave the Flag and Blow the Whistle - Respect <u>Fundamental British Values links:</u> • Paddington Bear - Mutual Respect & Tolerance and Rule of Law • The Sea Saw/The Paper Bag

	- Aliens Love Underpants - Individual Liberty - Man on the Moon (A Day in the Life of Bob) - Rule of Law and Democracy - The First Hippo on the Moon - Democracy and Individual Liberty - Look Up! - Individual Liberty and Mutual Respect <u>Rights Respecting School (RRS) links:</u> - Beegu/The Smeds and the Smoos - Article 2 (non-discrimination) - The Smeds and the Smoos - Article 30 (Minority language, culture, and religion)	and Individual Liberty - Mog's Christmas - Democracy <u>Rights Respecting School (RRS) links:</u> - Dogger - Articles 12 (right to have views heard and taken seriously) - I love you blue kangaroo - Article 3 (best interests of the child) - Can I join your club? - Article 15 (freedom of association) - Mog's Christmas - Article 8 (the right to an identity, including family life) <u>Protected characteristics links:</u>	- Lost and Found - Mutual Respect - A squash and a squeeze/How to hide a lion/The way back home - Mutual Respect and Individual Liberty <u>Rights Respecting School (RRS) links:</u> - Stanley's stick - Article 12 (respect for the views of the child) - Lost and Found - Article 15 (freedom of association) - The day the crayons quit/A squash and a squeeze - Article 13 (freedom of expression)	- Harry and the Dinosaurs/Tyrannosaurus Drip – Mutual Respect Respect - Never Show a T-Rex a Book – Individual Liberty and Democracy - Marv and the Dino Attack – Rule of Law and Individual Liberty <u>Rights Respecting School (RRS) links:</u> - Where the Wild Things Are/Harry and the dinosaurs - Article 12 (Respect for the views of the child) - Tyrannosaurus Drip - Article 2	<u>Fundamental British Values links:</u> - The Disgusting Sandwich - Rule of Law: - We're Going to Find the Monster - Individual Liberty and mutual respect (Tolerance: Features inclusive characters, including one with vitiligo). - The Boy with Flowers in His Hair/Our Wild Garden - Mutual Respect & Tolerance and Individual Liberty - Loujain Dreams of Sunflowers - Individual	Princess - Individual Liberty - Journey -Mutual Respect <u>Rights Respecting School (RRS) links:</u> - Paddington Bear - Article 22 (Refugee children) - Non-Fiction (Railways / George Stephenson) - Article 28 (Right to education) - The sea saw - Article 27 (Right to a standard of living) - The Paper Bag Princess - Article 2 (Non-discrimination) - Journey -Article 13 (Freedom of expression)
--	--	---	---	---	--	---

	• Aliens love underpants/Look Up! - Article 31 (Rest, play, culture, arts) • Man on the moon - Article 29 (Aims of education) <u>Protected characteristics links:</u> • Beegu - Race, Disability, Age • Aliens love underpants - Sex (body safety - link to PANTS talk) • The Smeds and the Smoos - marriage, race • Look up! - protected characteristic – race	• Dogger/I love you blue kangaroo - age • Can I join your club? - Race and Religion or Belief and Disability (diversity and belonging) • Mog's Christmas - Disability (sensory overload or emotional responses)	• How to hide a lion - Article 2 (non-discrimination) • The way back home - Article 31 (Rest, Play, Culture, Arts) <u>Protected characteristics links:</u> • Stanley's stick/Lost and Found/The way back home - Age • The day the crayons quit - Race and Gender (stereotypes) • How to hide a lion - Race and ethnicity (stereotypes)	(Non-discrimination) • Never Show a T-Rex a Book - Article 28 (Right to education) • Marv and the Dino Attack - Article 3 (Best interests of the child) <u>Protected characteristics links:</u> • Where the Wild Things Are - Disability/Sex (emotional development) • Harry and the Dinosaurs - Age • Tyrannosaurus Drip -Sex • Never Show a T-Rex a Book/Marv and the Dino Attack - Race/Sex	Liberty and Democracy • The Secret Sky Garden/Poppy and the Blooms - Mutual Respect and Rule of Law (community and responsibility) <u>Rights Respecting School (RRS) links:</u> • The disgusting sandwich - Article 24 (Right to health and nutritious food) • We're Going to Find the Monster - Article 13 (Freedom of expression) • The Boy with Flowers in His Hair -Article 2 (Non-discrimination)	• Wave the Flag and Blow the Whistle - Article 28 (Right to education) <u>Protected characteristics links:</u> • Paddington Bear - Race • The Sea Saw - Age • The Paper Bag Princess/Journey - Sex • Wave the Flag and Blow the Whistle - Race/Religion or Belief/Disability (celebrates community and diversity through the lens of a train).
--	---	---	---	---	---	---

					• Our Wild Garden - Article 29 (Goals of education respect for the environment) • Loujain Dreams of Sunflowers - Article 28 (Right to education) • The Secret Sky Garden - Article 31 (Right to play and leisure) • Poppy and the Blooms - Article 29 (Goals of education) <u>Protected characteristics links:</u> • The boy with flowers in his hair - Disability • We're going to find the monster - Race	
--	--	--	--	--	---	--

Cross curricular links	Science - space week	History - toys DT - making a hand puppet	Geography - Home and away (local study) Art - Paul Klee (castle and sun) Science - seasonal changes	Science - animals inc. humans	Science - seasonal changes	History - the first railway DT - wheels and axles Art - LS Lowry (railways)
Pupil termly reading outcomes:	<u>Familiarity with texts:</u> - Recognise and join in with predictable phrases. - Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. <u>Understanding:</u> - Draw on what they already know or on background information and vocabulary provided by the teacher. - Be encouraged to link what they read or hear read to their own experiences. <u>Vocabulary and word meanings:</u> - Discuss word meanings and link new meanings to words already known. <u>Inference:</u> - Make inferences on the basis of what is being said and done. - Answer and ask questions. <u>Prediction:</u> - Predict what might happen on the basis of what has been read so far.		<u>Poetry and Performance:</u> - Learn to appreciate rhymes and poems, and to recite some by heart. - Discuss word meanings and link new meanings to words already known. <u>Understanding:</u> - Check that the text makes sense to them as they read and correct inaccurate reading. <u>Vocabulary and word meanings:</u> - Discuss word meanings and link new meanings to words already known. <u>Prediction:</u> - Predict what might happen on the basis of what has been read so far. <u>Discussing reading:</u> - Participate in discussion about what is read to them by taking turns and listening to what others say.		<u>Non-Fiction:</u> - Listen to and discuss a wide range of non-fiction at a level beyond that at which they can read independently. <u>Vocabulary and word meanings:</u> - Discuss word meanings and link new meanings to words already known. <u>Understanding:</u> - Answer simple retrieval questions about a text and find evidence to support answers with help. <u>Prediction:</u> - Predict what might happen on the basis of what has been read so far. <u>Discussing reading:</u> - Explain clearly their understanding of what is read to them.	