

Reception:						
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic:	Who Are You? Why do squirrels hide their nuts?	What happens when you go to sleep?	Will you Read me a Story?	What is Spring?	Why do Zebras have stripes?	What lives in a garden?
Texts / extracts / poems covered:	Talk 4 Writing (T4W) Texts: Elmer The Little Red Hen The Acorn <u>Poetry Text:</u> A Great Big Cuddle <u>Other stories we will read:</u> Superduper You What makes me me? Jeffery Gets the Jitters My Magic family The Sun Thief The Little Acorn	Talk 4 Writing (T4W) Texts: Bedtime for Monsters The Night Pirates The Way Back Home <u>Poetry Text:</u> Zim Zam Zoom <u>Other Stories we will read:</u> Room on the Broom Funnybones The Christmas Story Stickman The Lonely Christmas tree	Talk 4 Writing (T4W) Texts: The Great Race/Supertato Mr Gumpy's Outing/motorcar <u>Poetry Text:</u> Here's a little poem <u>Other stories we will read:</u> Bird Builds a Nest Guess How Much I Love you Frank and Bert Knuffle Bunny There's no such thing as dragons	Talk 4 Writing (T4W) Texts: Bog Baby When will it be Spring? What the Ladybird Heard <u>Poetry Text:</u> Out and About <u>Other stories we will read:</u> Tad The Bad Tempered Ladybird Hello Spring The Snow Thief The Dawn Chorus	Talk 4 Writing (T4W) Texts: Greedy Zebra Handa's Surprise We're Going on a Lion Hunt <u>Poetry Text:</u> Rumble in the Jungle <u>Other stories we will read:</u> The Papaya that Spoke One Day on our Blue Planet The Zebra who ran too fast The Lion Inside Giraffes Can't Dance	Talk 4 Writing (T4W) Texts: The Big Bad Bug What the worm saw? Jack and the Beanstalk <u>Poetry Text:</u> Poems Out Loud <u>Other stories we will read:</u> Ten Seeds Superworm Planting a Rainbow Snail Trail Hummingbird

By the end of each term most children should:	• Hold a pencil correctly. • Write letters with correct formation. • Sound out and write CVC words. • Be aware of what sentences need and begin to write simple sentences	• Write a simple sentence with a capital letter, finger spaces and a full stop with adult support. • Write a simple caption/sentence independently. • Write letters correctly. • Spell I and the correctly.	• Write letters correctly. • Sound out words independently. • Write sentences with a capital letter, finger spaces and a full stop. • Write some common exception Reception words.
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