

Reception:						
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic:	Who Are You? Why do squirrels hide their nuts?	What happens when you go to sleep?	Will you Read me a Story?	What is Spring?	Why do Zebras have stripes?	What lives in a garden?
Texts / extracts / poems covered :	<p>Talk For Writing (T4W) Texts: Elmer The Little Red Hen The Acorn</p> <p><u>Poetry Text:</u> A Great Big Cuddle</p> <p><u>Other stories we will read:</u> Superduper You What makes me me? Jeffery Gets the Jitters My Magic family The Sun Thief The Little Acorn</p>	<p>Talk For Writing (T4W) Texts: Bedtime for Monsters The Night Pirates The Way Back Home</p> <p><u>Poetry Text:</u> Zim Zam Zoom</p> <p><u>Other Stories we will read:</u> Room on the Broom Funnybones The Christmas Story Stickman The Lonely Christmas tree</p>	<p>Talk For Writing (T4W) Texts: The Great Race/Supertato Mr Gumpy's Outing/motorcar</p> <p><u>Poetry Text:</u> Here's a little poem</p> <p><u>Other stories we will read:</u> Bird Builds a Nest Guess How Much I Love you Frank and Bert Knuffle Bunny There's no such thing as dragons</p>	<p>Talk For Writing (T4W) Texts: Bog Baby When will it be Spring? What the Ladybird Heard</p> <p><u>Poetry Text:</u> Out and About</p> <p><u>Other stories we will read:</u> Tad The Bad Tempered Ladybird Hello Spring The Snow Thief The Dawn Chorus</p>	<p>Talk For Writing (T4W) Texts: Greedy Zebra Handa's Surprise T4W We're Going on a Lion Hunt</p> <p><u>Poetry Text:</u> Rumble in the Jungle</p> <p><u>Other stories we will read:</u> The Papaya that Spoke One Day on our Blue Planet The Zebra who ran too fast The Lion Inside Giraffes Can't Dance</p>	<p>Talk For Writing (T4W) Texts: The Big Bad Bug What the worm saw? Jack and the Beanstalk</p> <p><u>Poetry Text:</u> Poems Out Loud</p> <p><u>Other stories we will read:</u> Ten Seeds Superworm Planting a Rainbow Snail Trail Hummingbird</p>

<p>Rationale:</p>	<p><u>Elmer:</u> Celebrate Diversity, differences, what makes me unique, colours, animals, embracing individuality, kindness, empathy, problem solving, teamwork, friendship</p> <p><u>The Little Red Hen:</u> Fable, harvest, consequences, selfishness, teamwork, fairness, sharing, determination, repetition, animals, how to make bread, farming, story language</p> <p><u>The Acorn:</u> Seasons, life cycle of an acorn tree, woodland, nature, outdoors, what lives in an oak tree, growth, patience, reward</p> <p><u>Fundamental British Values links:</u></p> <ul style="list-style-type: none"> • Mutual Respect and Tolerance 	<p><u>Bedtime for Monsters:</u> Expressing own ideas, narrative structures, character development, emotions, night and day, broadens children's vocabulary,</p> <p><u>The Night Pirates:</u> Adventures, making predictions, repetition, rhythm, rhyme, curiosity, empathy, rich adjectives, colourful vocabulary, night and day, maps, the world, oceans</p> <p><u>The Way Back Home:</u> Friendship, Journeys , descriptive language, making comparisons, develops language skills, cooperation, problem solving, empathy, belonging, home, space</p> <p><u>Fundamental British Values links:</u></p> <ul style="list-style-type: none"> • Individual Liberty 	<p><u>The Great Race:</u> Chinese New Year, culture, China, determination,</p> <p><u>Supertato:</u> Healthy eating, fruits and vegetables, growing, gardening, bravery, friendship,</p> <p><u>Mr Gumpy's Outing:</u> Sharing, forgiveness, adventure, empathy, manners, consequences, transport, animal names, family</p> <p><u>Fundamental British Values links:</u></p> <ul style="list-style-type: none"> • Mutual Respect and Tolerance <p><u>Rights Respecting School (RRS) links:</u></p> <ul style="list-style-type: none"> • Article 14- freedom of thought and religion 	<p><u>When will it be Spring?</u> Seasons, hibernation, bears, changing weather, transition between winter and spring, animal behaviours, develop vocabulary, nature, life cycles</p> <p><u>Bog Baby:</u> Nature, outdoors, pond life, life cycles, habitats, the needs of creatures, friendship, nature, ecosystems, caring for things</p> <p><u>What the Ladybird Heard:</u> Farm animals, life cycle of a ladybird, maps, rhyming words, prepositions, rhythmic rhymes, bravery, teamwork, listening to one another,</p> <p><u>Fundamental British Values links:</u></p> <ul style="list-style-type: none"> • Democracy 	<p><u>Greedy Zebra:</u> Following instructions, consequences of greed and selfishness, value of order, animals, environments, habitats, taking advantage of opportunities, animal patterns, life cycles, camouflage,</p> <p><u>Handa's Surprise:</u> Friendship, kindness, generosity, cultures, fruits, animals, subtraction, counting, diversity</p> <p><u>We're Going on a Lion Hunt:</u> Narrative and descriptive language, Africa, African animals, similarities and differences, rhythmic and repetitive phrases, adventure, climates, landscapes, cultures</p> <p><u>Fundamental British Values links:</u></p> <ul style="list-style-type: none"> • Rule of Law 	<p><u>The Big Bad Bug:</u> Supports early phonics, sound recognition and recognition of basic sight words, sharing, kindness, bullying, minibeasts, gardens, plants and flower names, builds vocabulary, community</p> <p><u>What the Worm Saw:</u> Crucial role earthworms play in maintaining healthy soil and supporting wildlife, ecosystem, earthworms, animals that live underground, nature, flowers, trees</p> <p><u>Jack and the Beanstalk:</u> Traditional tale, Growing, Following rules, Right and Wrong, Families</p> <p><u>Fundamental British Values links:</u></p> <ul style="list-style-type: none"> • Rule of Law <p><u>Rights Respecting School (RRS) links:</u></p>
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<p>By the end of each term most children should:</p>	<ul style="list-style-type: none"> • Enjoys an increasing range of print and digital books, both fiction and non-fiction • Uses vocabulary and forms of speech that are increasingly influenced by their experiences of reading • Describes main story settings, events and principal characters in increasing detail • Re-enacts and reinvents stories they have heard in their play • Knows that information can be retrieved from books, computers and mobile digital devices • Is able to recall and discuss stories or information that has been read to them, or they have read themselves • Begins to link sounds to letters (Little Wandle) • Begins to link sounds to some frequently used digraphs e.g sh, th, ee 	<ul style="list-style-type: none"> • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. • Say a sound for each letter in the alphabet and at least 10 digraphs. • Begins to link sounds to some frequently used digraphs e.g sh, th, ee • Begins to read some high frequency words, and to use developing knowledge of letters and sounds to read simple phonically decodable words and simple sentences 	<p>ELG Comprehension:</p> <ul style="list-style-type: none"> • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. • Anticipate – where appropriate – key events in stories. • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. <p>ELG: Word Reading:</p> <ul style="list-style-type: none"> • Say a sound for each letter in the alphabet and at least 10 digraphs. • Read words consistent with their phonic knowledge by sound-blending. 			

	<ul style="list-style-type: none">• Begins to read some high frequency words, and to use developing knowledge of letters and sounds to read simple phonically decodable words and simple sentences		<ul style="list-style-type: none">• Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
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