





Autumn Term 9

X: @BaderPrimary 7th November 2025

A message from Mr Hodgson

Welcome to the second half of Autumn term – this is a particularly exciting few weeks as we have something beginning with a C at the end of term! It's a little too early to mention it loudly in school yet but as you no doubt will be aware, it is a magical time in school and we have lots happening!

Read for the Stars

Our home reading initiative 'Read for the stars' goes from strength to strength with more children reaching 'the sun' than previous years. This week was the first chance for children to earn their reward. The first 'rocket' is 60 reads, the second one is 80 reads and the third one is 100 reads (all 'do-able' in the academic year with an 'aiming high' reading mentality.

All we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/ chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card. They work their way through the planets until they reach the sun and then as a reward for their enjoyment of books (and their work), they will receive a certificate and book of their choice in assembly (and their star on our display).

Well done to these children: Connor Stockbridge, Phoebe Catchpole, Evie Mount, Maggie Leeson, Jake Pinchbeck, Layla Rose Marghani, Isla Titley, Isaac Hindby, Archie Davis, Roscoe Callen, Callum Wilberforce, Lachlan Barfoot, Desirae Davies, Alfie Wright, Elsie Hutchinson, Florence Allison, Archie Johnson, Eden Graham and Michael North.

(This little lot were the first children to reach the sun)

Hot on their heels were: Ivy Jobson, Gabriella Mount, Aylin Sohail, Gracie Chambers, Darcie Cox, Alfie Richardson, Mia Todd, Macey Abbey-Saunders, Hazel Millward, Molly Cooper-Gers, Afiya Ahmed, Daisy Mai Barfoot, Bodhi Graham, Ivy North, George Robinson and Jude McNeil.

A superb effort by our superstar readers!



Anti-Bullying Week

Next Monday (10th November) is the start of Anti-Bullying week in school and is also 'Odd Socks' day. Children are therefore invited to come to school wearing odd socks. This is to raise awareness about bullying and to show that everyone has the right to be unique (RRS Article 8).

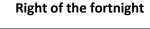
DFE guidelines state that bullying is defined as behaviour that is repeated

- Intended to hurt someone either physically or emotionally
- Often aimed at certain groups, for example because of race, religion, gender or sexual orientation It takes many forms and can include:
- Physical assault
- Teasing
- Making threats
- Name calling
- Cyber bullying bullying via mobile phone or online (for example email, social networks and instant messenger)

School has its own 'Anti-Bullying' policy available on to view on our website.

Rights Respecting School

As a gold accredited, Rights Respecting School, we look at an Article every 2 weeks. For the next two weeks:





Article 2 No Discrimination.

Next week is Anti bullying week. We are thinking about how to treat each other respectfully and celebrating each other's differences. The children will also be thinking about how to stay safe online.

Children in Need

Children In Need day next week is <u>Friday 14th November</u>, and to help support the charity, we will be asking the children to come to school dressed in something spotty with their normal school uniform. For example, they could wear a spotty t-shirt with their school trousers/skirt. If your child doesn't have anything spotty in their wardrobe, you could even stick or draw some spots onto a plain t-shirt.

We are asking the children to bring in a small donation in loose change, which they will use to place on a giant Pudsey throughout the day.

Please note: This is NOT a non-uniform day.

Remember to check out class dojo and our school X (Twitter) page for photographs from the day.



Х



Our X followers are currently **2495** which is amazing. **Don't miss out!** You can catch up on all the exciting learning that has been captured on X in the last week (@BaderPrimary). For postings of the latest news and events going on in school, please follow us on X. Also, check out our school website: http://www.bader.org.uk/ Check out today's photographs too!

Christmas Dinner

Christmas dinner in school is on Friday 12th December. Children who normally have packed lunch on this day and would like a school dinner then, can do so. Please contact the school office to organise this.

Dates for your diaries

Autumn Term: Monday 2nd September to Friday 19th December. **Half term dates:** Monday 22nd December to Friday 2nd January 2026

Professional Development Days Monday 1st June 2026, Monday 20th and Tuesday 21st July 2026

Monday 10th – Friday 14th November: Anti-Bullying week

Monday 10th November: Odd Socks Day Tuesday 11th November: Remembrance Day Friday 14th November: Children in Need

Thursday 20th **November:** Photographer in school: individuals and siblings **Friday 21**st **November:** Non uniform day/ bring a bottle/ chocolate

Thursday 27th November: Christmas Fayre

Monday 1st December: Christmas tree up in school

Tuesday 2nd December: Snappy Christmas Tuesday 9th December: Christmas Panto

Friday 12th December: Christmas Jumper Day for Save the Children and Christmas dinner

Monday 15th December: Year 3 Carols Tuesday 16th December: Year 4 Carols Wednesday 17th December: Year 5 Carols Thursday 18th December: Year 6 Carols



Poppy Appeal

Thank you for supporting the Royal British Legion poppy appeal again this year. On Sunday, Bader Parliament will be representing school at the Remembrance Day Sunday Parade and Service at Thornaby Cenotaph.

Remembrance Tuesday

Tuesday 11th November at 11am, the children will observe a one minutes silence in the playground. Should any parents/carer wish to join us, we would welcome you via the main school entrance and side gate. Please arrive for 10.55am.

Christmas Fayre

Our annual Christmas Fayre preparations are now underway. We hope that you are able to join us/donate towards this traditional event.



Christmas Jumper



One of the charity events we will be supporting this year is 'Save the Children Christmas Jumper Day' on Friday 12th December. We ask for a donation of £1, Bader Parliament will organise this event with more details to follow later.

Attendance

Good Attendance and Punctuality = Good Learning

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We have started slowly with attendance and cannot stress how important it is that children are in school.

On time

per day

per day

per day

Attendance goal: 96%

Week commencing 20th October 2025

| Class | % Attendance | Lates |
|--------------------------------------|--------------|-------|
| REC Mrs Douthwaite/ Miss Beckwith | 89.67% | 3 |
| Y1 Mrs Poulson | 98.16% | 7 |
| Y2 Mrs Bowe | 93.98% | 4 |
| Y3 Miss Weir | 99.22% | 3 |
| Y4 Miss Robson | 91.3% | 2 |
| Y4 Mr Trueman | 96.74% | 9 |
| Y5 Miss Horrigan/Mrs Jatwa | 100% | 2 |
| Y5 Mrs Jones | 100% | 0 |
| Y6 Miss Bennett | 91.67% | 5 |
| Y6 Mr Robinson | 98.81% | 7 |

Punctuality Matters

- Excellent punctuality
- No learning time is lost
- A child who is 5 minutes late to school every day will miss 3 days of school over the course of an academic year
- A child who is 10 minutes late to school every day will miss <u>6.5 days</u> of school over the course of an academic year
- •A child who is 15 minutes late to school every day will miss 10 days of school over the course of an academic year
- •A child who is 20 minutes late to school every day will miss <u>13.5 days</u> of school over the course of an academic year

Attendance Matters

The last week of the first half term saw our attendance drop to 95.96% from reception to Year 6. We did have 215 pupils with 100% attendance in that last week though (90% of pupils having full attendance) which is excellent.

Punctuality was not so good though with 42 lates being recorded across school. Please remember, school operates a 'soft start' i.e. open from 8.40am before the bell at 8.55am which really provides lots of time to arrive in school punctually.

The attendance team sent out 2 term time leave of absence letters and 1 attendance support plan. Coming to school on time every day is important to your child's success and learning from Nursery onwards. Missing 10% of school (1 or 2 days every few weeks) can make it harder to:

- Gain reading and math skills.
- Build friendships.
- Build on good progress which leads to reaching age related expectations and above.

Time off school

Often children can get on with their day when they feel unwell.

Many can manage with sore throats, coughs and colds.

Once through the school doors, children can feel much better being busy with their friends, just getting on with the day.

If they do not feel any better or become worse, our First Aiders would recommend resting at home until they are well.

Mrs Jatwa is our attendance champion supported by Miss Owens. They are both available to discuss any issues/challenges that you are experiencing and that school may be able to help with.

The eighth attendance champions of this academic year and winners of the 'Bader Bear' trophy for that week was Mrs Jones' class with 100% attendance for the week. 10 minutes extra playtime is coming their way and the bear is at home in their classroom for the whole week – a big Bader well done to them!



Curriculum

We continue to teach as ambitious a broad and balanced curriculum as possible in all subjects. Here is a selection of Twitter posts this week: You will notice that we have included the Rights Respecting School Articles too.

Nursery have been learning about bonfire night. The children have created a large bonfire picture in the paint and made chocolate fireworks #RRSArticle31



Year 1 have been learning how to use a range of tools to create a digital painting. Today they created pictures of themselves using the paintz app. #RRSArticle29





Year 3 had a great time exploring light sources. They made shadow puppets with torches. #RRSArticle28

Year 5 in science we have been investigating how pulleys can help reduce the effort needed to lift a load. #RRSArticle6



Reception made their own salt dough. We have talked about Diwali and festivals of light. #RRSArticle24



Year 2 have been looking at plant seeds and bulbs. They then planted some bulbs ready for Spring, when they will check how they've grown. #RRSArticle24



Year 4 have started their new science topic by discussing what life would be like without electricity. #RRSArticle31



Year 6 PSHE, we thought about the meaning of profit and loss. We thought in groups about how we could make £1 grow and presented our ideas to the class #RRSArticle29



Have a lovely weekend.