


## A message from Mr Hodgson

 Autumn leaves when the grass is jewelled, and the silk inside a chestnut shell ..... (a couple of lines from one of our seasonal songs, in school).....

This week, has certainly had an autumnal feel to it with a chill in the air on a morning and the leaves will be a little soggy with all the rain!

However, it was a lovely autumnal morning on Wednesday when I popped over to Norton to see our children take part in the annual, Stockton Schools Cross Country Championships. Mr Gunn, Miss Colmer (and myself) were very impressed with the Bader children's efforts and application, where all the runners did themselves (and Mr Gunn) proud and we came very, very close to having some children representing Stockton Schools. Our MUGA, has certainly helped our children and maybe next year, we will go one step further and have someone representing school and Stockton at the Cleveland schools event.

## Come meet my teacher

A big thank you all parents and carers who managed to attend our first whole school event of the academic year. Hopefully, you managed to have a good look around your child's classroom and chat to their class teacher about how they have settled into their new year group. I always think this event is really important and it gives you an insight into how well your child has coped and is coping with regards to learning and routines.

## Macmillan Coffee Afternoon

We raised an absolutely, brilliant amount of £200 on Wednesday.

Thank you again for your support.

THANK  
YOU!



### Uniform Policy

Parents are asked not to allow their children to wear earrings, rings, bangles, necklaces etc. in school as they constitute a safety risk. Where earrings have to be worn, children should wear studs. All jewellery must be removed for PE and swimming by the children themselves. Elastoplasts cannot be used to cover earrings. Unfortunately, if earrings are unable to be removed because of the timeframe involved i.e. they will close up, children will not be able to participate in P.E. unless clear, flat 'spacer earrings' replace studded ones.

### Dates for your diaries

**Autumn Term:** Monday 2<sup>nd</sup> September to Friday 19<sup>th</sup> December.

**Half Term Break:** Monday 27<sup>th</sup> October to Friday 31<sup>st</sup> October.

**Professional Development Days** Friday 24<sup>th</sup> October 2025, Monday 1<sup>st</sup> June 2026, Monday 20<sup>th</sup> and Tuesday 21<sup>st</sup> July 2026

**Monday 13<sup>th</sup> October:** Flu Immunisations

**Monday 10<sup>th</sup> – Friday 14<sup>th</sup> November:** Anti-Bullying week

**Friday 17<sup>th</sup> October:** Red Nose Day

**Thursday 23<sup>rd</sup> October:** Halloween Disco

**Monday 10<sup>th</sup> November:** Odd Socks Day

**Friday 14<sup>th</sup> November:** Children in Need

**Thursday 20<sup>th</sup> November:** Photographer in school: individuals and siblings

**Friday 21<sup>st</sup> November:** Non uniform day/ bring a bottle/ chocolate

**Thursday 27<sup>th</sup> November:** Christmas Fayre

**Monday 1<sup>st</sup> December:** Christmas tree up in school

**Tuesday 2<sup>nd</sup> December:** Snappy Christmas

**Tuesday 9<sup>th</sup> December:** Christmas Panto

**Friday 12<sup>th</sup> December:** Christmas Jumper Day for Save the Children and Christmas dinner

**Monday 15<sup>th</sup> December:** Year 3 Carols

**Tuesday 16<sup>th</sup> December:** Year 4 Carols

**Wednesday 17<sup>th</sup> December:** Year 5 Carols

**Thursday 18<sup>th</sup> December:** Year 6 Carols


### Read for the Stars

We are now underway again with our reading at home initiative and we ask that children read a minimum of 4 times a week in Early Years and Key Stage 1 and 5 times a week in Key Stage 2 (up to the maximum of seven times a week). We would love children to read more than 1 book/chapter a night at home but they will only have 1 stamp a day recorded in their reading rocket card. They work their way through the planets until they reach the sun and then as a reward for their enjoyment of books (and their work), they will receive a certificate and book of their choice in assembly (and their star on our display). **We have calculated that on October 31<sup>st</sup> if a child reads everyday, they will have reached the sun on the blue (1<sup>st</sup>) rocket and obviously get to choose a book from the machine or the book case in my office.**



### Rights Respecting School

As a gold accredited, Rights Respecting School, we look at an Article every 2 weeks. For the next two weeks:

	Right of the fortnight
	<p><b>Article 12</b> Respect for child Views</p> <p>At the start of the year the children at Bader got to vote on who would lead their class council. It is important to give them this opportunity so they can understand the democratic process. The Government is considering allowing 16 year olds to vote. See School Story for our Take Home information.</p>

## Thrive

At our school, we are using Thrive-Online® to help us identify what aspects of the social and emotional curriculum we need to focus on for each class of pupils. We use this to adapt how and what we teach so we are able to meet the needs identified. We also use Thrive-Online to assess and develop action plans for individual children. This ensures that the adults working with them understand their individual needs and are able to meet these most effectively. If an individual action plan is required for your child, we will be in touch to gain consent and share further information.



## Year 6: Secondary School

Most of our feeder secondary schools will be having their open evenings in the next few weeks. Please remember to complete the application form and return to the School Admissions team before the deadline of 31<sup>st</sup> October 2025. For Year 6 parents and carers it is really important that you meet this deadline. Please contact school if you need any support with this.

## Hot Chocolate with the Head

‘Out with the old and in with the new’.

As a reward for being elected class members of Bader Parliament, and for their efforts as Bader Parliament Representatives for their year groups last year, these children had a Friday treat of ‘Hot chocolate with the Head’. We discussed the importance of their role and what sort of things they will be doing/ have done in the previous and coming year.

Pupil voice is so very important at our school and the fundamental British value of democracy was in evidence during the Bader Parliament election last Friday.



## X



Our X followers are currently **2497** which is amazing. **Don't miss out!** You can catch up on all the exciting learning that has been captured on X in the last week (@BaderPrimary). For postings of the latest news and events going on in school, please follow us on X. Also, check out our school website: <http://www.bader.org.uk/> Check out today's photographs too!



### Harvest

Next week, we will begin collecting for our annual festival of Harvest. We are asking for a small donation of food; tins and packets (biscuits etc.) are ideal, not fresh produce as this will perish. Donations will be bagged up and donated to worthwhile causes. Thank you for your support with this. Any donations however small will help.



### Halloween Disco

Thursday 23<sup>rd</sup> October

Reception, Year 1 and Year 2 4:15-5:15pm Parents/carers must stay with children  
Year 3, Year 4, Year 5 and Year 6 5:30-6:30pm parents/carers drop children off

**Tickets are £3 which includes a drink and a hot dog.**

**Tickets are available via the school office or the Arbor parent app.**



### Contact details/Medication

If there are any changes to your child's details (medical/contact details etc.), please inform school as soon as possible.

### Head Teachers Award

This young man not only received a Head Teachers Award for his quick actions and bravery from me, he also received one from Stockton Borough Council. His act of bravery came on holiday, in the summer, when seeing a young girl in distress in the swimming pool abroad, and not being able to attract the attention of the life guard, he went to her assistance until the life guard was able to take over. A commendable act – well done!





### Bader Parliament Elections

This year's Bader Parliament representatives were unveiled on Monday in assembly.

Well done to:

Year 2

**Amelia Forsyth and Bodhi Graham**

Year 3

**Paisley McKnight and Harry Brown**

Year 4

**George Poles and Olive Smith**

Year 5

**Eli McCoy and Imogen Burrell**

Year 6

**Noah Ransom and Phoebe Catchpole**



### Stockton Primary Schools Cross Country Competition

We had a fabulous morning on Wednesday at Norton Sports Complex where our cross country teams competed. There were over 80 competitors in each race and the course was a mixture of fields, wooded area and paths. All the children gave their very best and exemplified our value of 'Determination'...well done team.








## Attendance

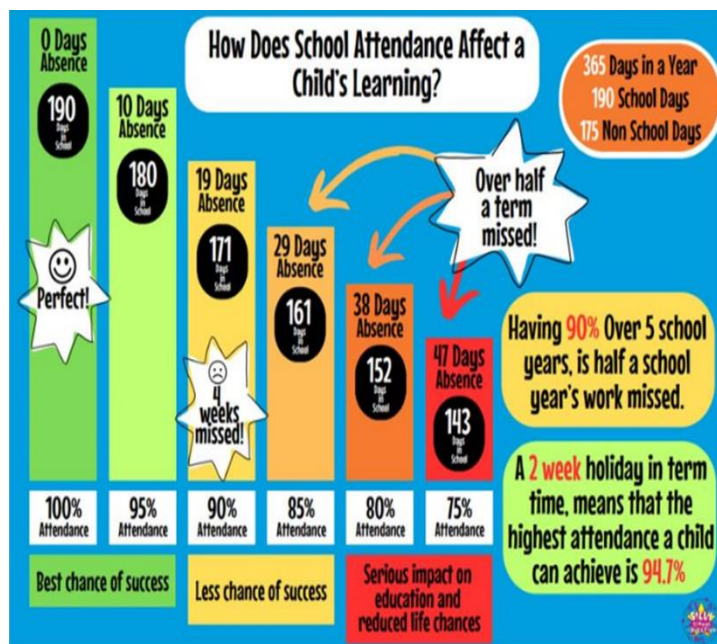
### Good Attendance and Punctuality = Good Learning

The importance of being punctual and coming to school can never be underestimated, in terms of contributing massively to children's learning. We have started slowly with attendance and cannot stress how important it is that children are in school.

Attendance goal: 96%

#### Week commencing 15<sup>th</sup> September 2025

Class	% Attendance	Lates
REC Mrs Douthwaite/ Miss Beckwith	96.52%	2
Y1 Mrs Poulson	96.18%	5
Y2 Mrs Bowe	95.77%	6
Y3 Miss Weir	95.91%	1
Y4 Miss Robson	96.52%	0 
Y4 Mr Trueman	96.96%	3
Y5 Miss Horrigan/Mrs Jatwa	92.94%	0 
Y5 Mrs Jones	90.59%	4
Y6 Miss Bennett	99.05% 	1
Y6 Mr Robinson	98.57%	3



#### Attendance Matters

The second full week back of this academic year saw our attendance at 96% from reception to Year 6 which is excellent. This builds on the previous two weeks. 210 pupils had 100% attendance last week too (88.6% of pupils having full attendance).

The attendance team sent out 1 term time leave of absence letter.

Coming to school on time every day is important to your child's success and learning from Nursery onwards.

Missing 10% of school (1 or 2 days every few weeks) can make it harder to:

- Gain reading and math skills.
- Build friendships.
- Build on good progress which leads to reaching age related expectations and above.

#### Time off school

Often children can get on with their day when they feel unwell.

Many can manage with sore throats, coughs and colds.

Once through the school doors, children can feel much better being busy with their friends, just getting on with the day.

If they do not feel any better or become worse, our First Aiders would recommend resting at home until they are well.

Mrs Jatwa is our attendance champion supported by Miss Owens. They are both available to discuss any issues/challenges that you are experiencing and that school may be able to help with.

The third attendance champions of this academic year and winners of the 'Bader Bear' trophy for that week was Miss Bennett's class with 99.05% attendance for the week. 10 minutes extra playtime is coming their way and the bear is at home in their classroom for the whole week – a big Bader well done to them!



## Curriculum

We continue to teach as ambitious a broad and balanced curriculum as possible in all subjects. Here is a selection of Twitter posts this week: You will notice that we have included the Rights Respecting School Articles too.

**Our Bader Two's children are having a wonderful time playing in the sunshine.**

#RRSArticle3



**Year 1 enjoyed their outdoor Ed session. They worked together to make bird feeders.**

#RRSArticle24



**Year 3 went on a nature walk to get ideas for our art project #RRSArticle31**



**Year 5 had an amazing afternoon completing a Children Challenging Industry workshop. We had to experiment with 3 ingredients to come up with the best bubble mixture!**

#RRSArticle29



**Reception – today we used collage to create a large Elmer for our display. We used our Talk for Writing story map to retell the story to friend! #RRSArticle31**



**Year 2 have been working like super scientists by using their observation skills and performing a simple test to see if a material is waterproof or not. #RRSArticle24**



**Year 4 have been explaining the story of Buddha using a storyboard in RE #RRSArticle30**



**Year 6 took part in a Victorian school afternoon. This included rearranging the classroom, writing lines and even a Victorian play time. #RRSArticle28**



Have a lovely weekend.

Mr Hodgson