

Award Action Plan (School Led) - LPPA, Version: 08/11/2021 13:54pm

Bader Primary School


Bader Primary School is an OFSTED rated good school in Thornaby for 2-11 year olds. The school is in a disadvantaged area with over 50% of the population in receipt of pupil premium.

Objective 1

The school demonstrates a commitment to work towards achieving the LPPA

Key Performance Indicator	RAG Rating	Action Plan			
1.1 LPPA coordinator and working group are in place.	A	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		LPPA coordinator is in a place.	To create a working group. Arrange initial meeting to share objectives and discuss key areas.	LPPA coordinator	30/11/21
1.2 The statement of commitment is signed and stored in the portfolio of evidence.	A	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Statement of commitment has been signed.	Upload the statement of commitment and store in the portfolio of evidence.	LPPA coordinator	31/10/21
1.3 A commitment to achieving LPPA, and information about the award, is shared with all LPPA key partners: teaching and support staff, parents, pupils and governors.	A	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

Teaching staff are aware of who the LPPA coordinator is and of the LPPA. Partly achieved - Staff have been informed when sharing the School Improvement plan at the beginning of September.	Share information about the award with all LPPA key partners. Create a dedicated area on the school website. Provide staff with a more detailed overview with action plan included. Letter to parents outlining the LPPA.	LPPA coordinator	30/11/21
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1.4 There is evidence that external partners that work with the school, for example, feeder schools/nurseries/cluster groups, social care providers, family and adult learning and community organisations, churches and/or charities have been informed about the LPPA and have been encouraged to become involved.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Not yet completed. Ongoing.	Write a letter to inform external partners about the LPPA and send to linked organisations to include: School nurse, Health Visitor, Local Nursery, EWO, Local church, Salvation Army and secondary feeder schools.	LPPA coordinator	17/12/21


Objective 2


The school makes and implements effective plans to achieve and maintain the LPPA


Key Performance Indicator	RAG Rating	Action Plan
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2.1 The school's fully completed Action Plan is included in the portfolio.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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Action plan completed.	Share with staff, governors, and trust. Upload to the portfolio section.	LPPA coordinator	31/10/21
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2.2 Up-to-date information and ongoing involvement keeps all key partners in touch with developments in parent partnership and progress towards achieving the LPPA: teaching and support staff , parents, pupils, governors and local partners.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Not yet completed. Ongoing throughout the year.	Regular updates to be put onto the school website - each half term. Regular updates to be put onto the school's Twitter Feed. Regular updates to be put onto the school newsletter each half term. News to be shared at staff briefing. Updates to be given to governors on a termly basis.	LPPA coordinator	15/07/22

2.3 The LPPA is included in the school's improvement plan, detailing strategies for LPPA achievement and for the maintenance of parent partnership after the award is achieved.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		LPPA is included in the SIP and this has been shared with staff.	No action to be taken.	LPPA coordinator	31/10/21


2.4 EVALUATION: the LPPA Action Plan is regularly monitored (for example, the plan is annotated or RAG-rated). Progress is evaluated and the findings are recorded and acted upon.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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Not yet completed. Ongoing throughout the year.	The action plan will be reviewed at least on a termly basis - January 2022; April 2022 and July 2022 initially. This will then be extended to see how the school can continue to improve.	LPPA coordinator	15/07/22
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Objective 3

The school is a welcoming, communicative and friendly place for parents


Key Performance Indicator	RAG Rating	Action Plan
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3.1 The school's vision statement/aims of the school are displayed prominently.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		the school values are prominently displayed around school. They are also on the school website and visible throughout the school.	Add school's purpose and promise to the website and ensure this is visible to parents and visitors to the school.	LPPA Coordinator	30/10/21


3.2 Clear internal and external location/direction signs and symbols meet the needs of parents when visiting the school.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Achieved - clear entrance signs are located outside the school. Inside the building, there are clear signs on classroom doors to help parents navigate their way around.	No action to be taken.	N/A	


3.3 The school's physical environment is welcoming, including high quality, up-to-date displays of pupils' work and other materials throughout.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Achieved - the quality of displays in school are of a high standard. They are linked to our Rights Respecting School status.	LPPA Coordinator to collate evidence for the portfolio. Continue to produce high quality, up-to-date displays of pupils' work and other materials throughout school.	LPPA Coordinator	
3.4 The school's reception arrangements are well organised and welcoming for parents.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Achieved - the school reception staff are warm and welcoming and parents use this a first port of call for any queries. Staff are available to speak to parents through clasdojo, after school etc. Pictures of staff are prominent with key safeguarding information on hand also. Seating is available.	No action to be taken.	N/A	
3.5 Two-way home-school communication systems meet the needs of individual parents: one-to-one discussion, individual letter writing, telephoning, emailing, texting, and other online platforms used by the school.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?


<p>Achieved - Various methods used throughout school.</p> <p>Weekly newsletters are sent out by the Headteacher.</p> <p>Class teachers send out termly newsletters.</p> <p>Classdojo sent out on a regular basis by class teachers to share information and celebrate events.</p> <p>Class teachers tweet on a daily basis.</p> <p>Letters sent out as and when needed.</p> <p>School text messaging service in operation.</p> <p>Individual pupils have a seesaw account where they access home learning and parents can see what learning has happened in school.</p> <p>Phone calls always returned the same day.</p>	<p>Improve even further - Newsletters from Pupil Groups such as Bader Parliament, Fundamental British values leaders and RRS Leaders, to be sent out termly.</p>	<p>LPPA Coordinator</p>	<p>15/07/22</p>
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<p>3.6 High-quality general information is provided for parents, using a range of media, such as notice boards, plasma screens, letters, newsletters, emails, texts, the school website, other online platforms used by the school.</p>		<p>Current status</p>	<p>Action to be taken</p>	<p>Who will deliver and monitor action?</p>	<p>When will action be taken?</p>
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<p>Achieved - Various methods used throughout school.</p> <p>Weekly newsletters are sent out by the Headteacher.</p> <p>Class teachers send out termly newsletters.</p> <p>Classdojo sent out on a regular basis by class teachers to share information and celebrate events.</p> <p>Class teachers tweet on a daily basis.</p> <p>Letters sent out as and when needed.</p> <p>School text messaging service in operation.</p> <p>Individual pupils have a seesaw account where they access home learning and parents can see what learning has happened in school.</p> <p>Phone calls always returned the same day.</p>	<p>No action to be taken.</p>	<p>LPPA Coordinator</p>	
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<p>3.7 All staff are made aware of their responsibility for engaging with parents, for example by including guidance in the staff handbook, in induction training, at staff and departmental meetings.</p>		<p>Current status</p>	<p>Action to be taken</p>	<p>Who will deliver and monitor action?</p>	<p>When will action be taken?</p>
		<p>Open afternoon at the beginning of each academic year for a 'Meet Your Teacher' event.</p>	<p>Ensure there is guidance in staff handbook, shared with staff each September.</p>	<p>LPPA Coordinator</p>	<p>17/12/21</p>

3.8 EVALUATION: parents are asked regularly about the quality of two-way home–school communication; the general information they receive from the school; the welcome they receive when visiting or telephoning the school. This should include reference to linguistic diversity where appropriate.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Parent Questionnaires touch on communication but do not go into specific detail.	LPPA Coordinator to issue questionnaire in Autumn Term 2 to gather views on each of these areas.	LPPA Coordinator	17/12/21


3.9 EVALUATION: parents' responses are analysed, feedback is provided through a range of media and appropriate follow-up action is taken.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Feedback from general questionnaires are analysed and shared with parents. However, this is not specific to communication.	Complete the above, analyse and send home results / publish results online.	LPPA Coordinator	17/12/21


Objective 4



The school promotes the awareness and participation of all groups of parents in supporting their children's learning and developing their own learning. In addition, the school holds and actively promotes a programme of opportunities and events for joint parent and child participation

Key Performance Indicator	RAG Rating	Action Plan			
4.1 Training and development opportunities available include courses and/or activities to help parents		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

Pre-covid ad hoc training and development opportunities for parents including stay and play session in EYFS and phonics. Workshops in EYFS looking at early reading, phonics, and maths. All children in y1-y6 have access to Seesaw which is used in school and as a home learning platform.	Create a comprehensive list of activities and courses that will take place throughout various year groups including 'Share a Lesson' ideas. Include courses / sessions on: esafety, phonics, reading, maths. Publish the activities so that parents know what is happening and when. Set up an after school parent group which will help focus parents on how to play games with their children etc.	LPPA Coordinator and subject leaders	17/12/21
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4.2 Training and development opportunities available include courses and/or activities that support parents in developing their own learning.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
			Invite local adult education centre to school events to help promote the courses available. Parent Support Advisor to target parents and make links.	LPPA Coordinator	31/01/22

4.3 A programme of opportunities and events is available that encourages parents and children to enjoy learning together, e.g. home-school learning; family learning; parent participation in school curriculum events and educational visits.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		End of topic showcase events are family orientated - parents / carers are invited to share the children's learning experiences. Parents are invited on educational visits.	Ensure home learning is family orientated. Set up a 'Parent Partnership' after school club which encourages parents/carers to learn with their children.	LPPA Coordinator	31/01/22

4.4 Community and cultural diversity is celebrated and reflected within the programme.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Community links are being built upon.	<p>Arrange for R&WV lead to develop our involvement in Inter Faith week and as part of this invite visitors into school and create opportunities for visits.</p> <p>Provide opportunities for parents to help school to support various charity events such as Macmillan Coffee Morning, Children in Need and Comic Relief, as well as support for local charities.</p> <p>Continue to develop community links through NSPCC workshops, PCSO Mini Police programme and Good Citizens Programme .</p>	LPPA Coordinator	15/07/22
4.5 The school recognises and celebrates parents' and pupils' success while participating in joint opportunities and events.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Parent and Pupil successes are celebrated at end of topic events. Parents are involved in Reception graduation and Year 6 leavers events. Successes are shared via Seesaw, Classdojo and Twitter. Parents are invited to Monday's celebration assembly.	No action to be taken	N/A	

4.6 The school actively and effectively promotes the attendance of parents at courses and/or activities, both in school and in the community, using a range of media.	A	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		School publishes school events well through letters, Twitter, Classdojo and text messages.	Promote courses and activities in the local community - speak to the Local Learning Centre and promote events by placing on school website and signposting on Twitter.	LPPA Coordinator	15/07/22
4.7 The school helps to facilitate parents' involvement in these courses and/or activities through providing, for example, child care, free or low cost places, transport, flexible timing, a range of locations.	A	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Every event at school is free to attend. Staff are very flexible and if a parent cannot attend, they will arrange another time more suitable for them.		LPPA Coordinator	15/07/22
4.8 EVALUATION: the school gathers evaluative feedback from parents in relation to the quality of the courses and/or activities provided and the extent to which they have supported their own and their children's learning and development. Parents' responses are analysed, feedback is provided through a range of media, and appropriate follow-up action is taken.	A	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?



At the end of every end of topic event, feedback is gathered through a parent voice questionnaire.	Continue to gather feedback at end of topic events and all other events throughout school. Look with staff at how this can be analysed and shared with parents so that improvements can be made.	LPPA Coordinator	15/07/22
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4.9 EVALUATION: the school collects statistics about the take-up of opportunities by groups of targeted parents, e.g. parents whose first language is not English, parents whose children attract the Pupil Premium, parents whose children are underachieving, etc. (Schools will need to decide which statistics will be most appropriate and relevant for them to collect.) The school acts upon the findings to make its work more inclusive of all groups of parents.	R	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Not yet achieved.	LPPA Coordinator to collect records of all attendees at events / courses / classes and analyse the results. Discuss with staff what the findings show and how we can improve further.	LPPA Coordinator	15/07/22


Objective 5


The school provides a good induction for all new parents




Key Performance Indicator	RAG Rating	Action Plan
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<p>5.1 Induction meetings and/or events are held for groups of parents when their children are new to the school. These should support parents in building relationships with staff ; getting to know the school site; meeting other parents; addressing practical issues; getting to know what the school has to offer to parents as well as to their children.</p>		<p>Current status</p>	<p>Action to be taken</p>	<p>Who will deliver and monitor action?</p>	<p>When will action be taken?</p>
		<p>Before starting Nursery, parents and children attend the setting at a convenient time and a home visit is carried out. On entry to Reception, parents are invited into school where they meet staff, gain information about the school day, curriculum and school in general, and share a school meal. Parents are given all the information they need. The EYFS leader catches parents who were unable to attend the meeting to arrange another convenient time. All EYFS staff are involved.</p>	<p>Re-start home visits when it is safe to do so (covid has stopped these)</p>	<p>LPPA Coordinator</p>	
<p>5.2 Induction meetings and/or events are arranged with sensitivity to parents' availability.</p>		<p>Current status</p>	<p>Action to be taken</p>	<p>Who will deliver and monitor action?</p>	<p>When will action be taken?</p>
		<p>The induction meeting is arranged during the School day to aid with childcare. Lots of notice is given. For parents who are unable to attend, an alternative is provided.</p>	<p>No action to be taken.</p>		

5.3 Accessible induction information is produced and distributed. It is made available through translation/interpretation where appropriate.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		EAL parents are supported by school staff and SEND leader to access paperwork. Translator provided if required.	No action to be taken.		



5.4 There is clear guidance for the responsibilities of parents, school and pupils and these expectations are provided in a format that is easy for parents to understand. This information is shared with parents as a key part of the induction process.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		The Home-School Agreement is shared and is in a format that is easy to understand. The EYFS leader goes through an induction Powerpoint with these areas on also and talks through each point.	No action to be taken.		




5.5 The school analyses attendance at induction events and follows up with those parents who do not attend.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		The EYFS leader ensures she meets with all parents prior to pupils starting School. All information is shared and opportunities for questions are given.	No action to be taken.		




5.6 Clear procedures are in place for parents of children joining during the school year, including those entering the country for the first time, or having other additional needs.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		The school senior office administrator speaks directly to the previous school and/or LA for information before passing this information to the headteacher. The headteacher conducts tours of the school for all new starters with their parents / carers. Mrs Colmer sits with the family to complete a new starter pack.	No action to be taken.	LPPA Coordinator	17/12/21
5.7 EVALUATION: the school gathers evaluative feedback from parents in relation to the quality of the induction meetings and/or events, in-year procedures and information provided.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Currently not achieved.	EYFS lead to ensure she gathers feedback following induction events. Look at how we can gather feedback following new starter meeting for in year transfers.	LPPA Coordinator	15/07/22
5.8 EVALUATION: parents' responses are analysed, feedback is provided through a range of media, and appropriate follow-up action is taken.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Currently not achieved.	Using the above information, look at how this can be communicated to parents.	LPPA Coordinator	15/07/22

Objective 6

The school provides parents with relevant and user-friendly guidance and information to help them support their children's learning

Key Performance Indicator	RAG Rating	Action Plan			
6.1 General curriculum information is provided for parents at each key stage on a regular basis and at least once a term.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		All class teachers issue a Newsletter at the start of each term. The website is also a place where parents can find information about their child's curriculum.	Class teachers Knowledge Organiser at the start of every half term which details the full curriculum.	LPPA Coordinator	07/01/22
6.2 Parents are provided with comprehensive information about their own children's learning and progress, for example through parents' consultation events; school reports; individual pupil reviews; targeting and tracking information.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Parents' Evenings are held twice a year where parents are given information on progress and attainment. At the end of the school year, this is then placed into a report format which is colour coded and easy to understand. Meetings for SEND pupils are held regularly to discuss progress. Staff are also proactive in speaking to parents should any concerns arise.	No action to be taken.		

6.3 There is a high level of parental involvement where home–school dialogue is encouraged about their own children’s learning and progress.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Parents' attendance at Parents' Evenings is very good and staff are proactive in contacting parents when needed. The school's parent support advisor works alongside parents to support them.	No action to taken.		
6.4 Parents are actively involved in, and given the opportunity to feed back on, home–school learning.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Children have home-school reading diaries are used so that parents can comment on their child's reading through the week.	Look at how this practice can be incorporated into other areas such as Spellings, times tables and other home learning.	LPPA Coordinantor	31/03/22
6.5 Parents are provided with appropriate and relevant guidance to help them to support their children’s learning and development, such as guidance booklets; website references; materials posted on online platforms; home learning and revision guides; subject specialists’ guidance.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Not currently achieved.	Work with staff to produce booklets that can be given out and explained at parents' evening. Update the school website to include a page with useful links for parents.	LPPA Coordinator	15/07/22


6.6 Parents are actively involved in, and informed about, the celebration of the school's and their own children's success.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		The school's celebration assembly is held on a Monday morning. Parents are invited in each Monday if their child has won an award. Attendance at these assemblies is good. Additional events such as Graduation Ceremonies or Y6 leavers events.	No action to be taken.		
6.7 EVALUATION: the school gathers evaluative feedback from parents in relation to the quality and relevance of the information and guidance they receive.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		The school also has an open door policy and parents are encouraged to speak to the headteacher about any concerns.	Once the above strategies have been embedded, ensure feedback is gathered from parents about how useful they find the resources. Do this through informal means - on the playground.	LPPA Coordinator	15/07/22
6.8 EVALUATION: parents' responses are analysed, feedback is provided through a range of media and appropriate follow-up action is taken.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
			Analyse findings and provide feedback to parents in the form of a letter and publish on Twitter / Website.	LPPA Coordinator	15/07/22

Objective 7

The school produces and implements parent-friendly policies to establish effective home–school links and improve children’s attendance, punctuality, progress and positive participation in school


Key Performance Indicator	RAG Rating	Action Plan			
7.1 The following essential school policies are provided for parents in a form that is easy to read, free of jargon and translated where appropriate: homework or home–school learning; behaviour, including anti-bullying; attendance and punctuality; [from January 2020] relationships education (primary) or sex and relationships education (secondary); any key school policies where appropriate.	A	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Behaviour, Anti Bullying, attendance and other policies are all available on the school's website. All policies are easy to understand.	Create an attendance leaflet with the attendance officer to be given to all parents as their children start school.	LPPA Coordinator	31/05/22
7.2 The school provides a Parent Partnership policy, handbook or guide for parents, which is easy for parents to read. This should give them information about the steps they can take to help achieve the key school policies and set out the key arrangements for home–school links. (Essential policy information – KPI 7.1 above may be included within this.)	R	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?


Currently not achieved.	Write a Parent Partnership Policy. Ensure the policy is easy to understand and includes all of the advised information. The policy will then be made available to all new parents and will be published on the school's website.	LPPA Coordinator	31/01/22
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7.3 The school has effective mechanisms to promote and reward good attendance, punctuality, behaviour, progress and positive participation in school which have been shared with parents and governors.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		All pupils understand whole school rewards and systems in place and these are given high priority in our Friday afternoon's Celebration assembly - maths stars of the week, Writers of the week, Times Tables champions etc. Parents are invited to this assembly and are therefore aware of the numerous awards on offer. The assemblies are also published on Twitter.	No action to be taken.		

7.4 The school has an agreed protocol for parents volunteering in school, and all safeguarding requirements are met.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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<p>All volunteers have a point of contact.</p> <p>Volunteers are subject to a DBS to ensure they are able to work in the building. References are also gained for all volunteers before they begin their post. An induction with all volunteers is completed.</p>	<p>No action to be taken.</p>		
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<p>7.5 Parent volunteers contribute to a range of activities, where appropriate.</p>		<p>Current status</p>	<p>Action to be taken</p>	<p>Who will deliver and monitor action?</p>	<p>When will action be taken?</p>
		<p>Parent helpers often support on school visits out of school, particularly within younger age groups.</p>	<p>Continue to enhance by encouraging parents to help support at events like the Christmas Fair, Discos and Summer Fair.</p> <p>Have parent volunteers who listen to readers within school on a regular basis.</p>	<p>LPPA Coordinator</p>	

<p>7.6 The school regularly seeks, values and acts upon parents' views on policies, procedures and developments using a range of consultation strategies, such as a parents' forum; focus groups; annual and single-issue questionnaires; one-to-one discussion; website or online surveys.</p>		<p>Current status</p>	<p>Action to be taken</p>	<p>Who will deliver and monitor action?</p>	<p>When will action be taken?</p>
		<p>The school has an open door policy for parents to share their views. An annual parent questionnaire is carried out to gather feedback on various aspects of school life.</p>	<p>Make the questionnaire more explicit to gather views.</p> <p>Discuss various policies with parents and act on feedback.</p>	<p>LPPA Coordinator</p>	<p>15/07/22</p>

<p>7.7 The school informs parents about its implementation of current national strategies and initiatives for schools, describing how the school is taking action, for example through the school website. Such strategies and initiatives may include, for example, safeguarding; British Values; use of the Pupil Premium funding; Prevent; pupil attainment and progress measures; [from January 2020] relationships education (primary) or sex and relationships education (secondary).</p>		<p>Current status</p>	<p>Action to be taken</p>	<p>Who will deliver and monitor action?</p>	<p>When will action be taken?</p>
		<p>The school website is updated regularly and includes all statutory information including safeguarding information, Pupil Premium strategies, Performance Data and British Values.</p>	<p>Provide safeguarding leaflets for parents in school entrance.</p>	<p>LPPA Coordinator</p>	<p>17/12/21</p>
<p>7.8 EVALUATION: the school gathers evaluative feedback from parents in relation to the quality and relevance of its policies, procedures and developments, and its strategies for consulting with parents.</p>		<p>Current status</p>	<p>Action to be taken</p>	<p>Who will deliver and monitor action?</p>	<p>When will action be taken?</p>
		<p>Parents are regularly given parent voice questionnaires to complete</p>	<p>To be more specific on the parent questionnaires - focus on policies. Set up a parent group which discuss policies and procedures</p>	<p>LPPA Coordinator</p>	<p>15/07/22</p>
<p>7.9 EVALUATION: parents' responses to KPI 7.6 and KPI 7.7 are analysed, feedback is provided through a range of media and appropriate follow-up action is taken.</p>		<p>Current status</p>	<p>Action to be taken</p>	<p>Who will deliver and monitor action?</p>	<p>When will action be taken?</p>




	Ensure all feedback received is shared via the school website and through letters home.	LPPA Coordinator	15/07/22
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Objective 8


The school provides good support for all parents as their children move through or leave the school


Key Performance Indicator	RAG Rating	Action Plan
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8.1 In partnership with receiving schools and/or organisations (and local authorities, when involved), impartial transition information, advice and guidance is produced, distributed and made accessible to parents, through translation/ interpretation where appropriate.	G	Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		- As pupils reach the end of Year 6, year 6 staff work alongside secondary colleagues to ensure smooth transition. Comprehensive information is given with regards to education needs, pastoral support, family background and social care involvement. Staff then meet to discuss individual students and personalised transition packages are put in place to support our most vulnerable children. Transition from Nursery to Reception is well planned	Look at transition between R and Y1.	LPPA Coordinator	

8.2 Additional support and guidance are provided during transition for parents of children with special educational needs, or who are vulnerable.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		The SENDco works alongside the year 6 teachers to identify which pupils may need additional transition arrangements. Parents are invited to transition meetings where a personalised transition plan is created.	No action to be taken.		
8.3 Clear procedures are in place to support parents whose children leave during the school year, including those who have recently entered the country, or have other additional needs.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		School records from CPOMs and school work books are all passed onto receiving schools. The HT or other relevant member of staff discuss children's specific needs with the receiving school prior to the children starting.	No action to be taken.		
8.4 Appropriate opportunities are provided for parents to be involved in 'in-school' transition as their children move through a school, for example from nursery to reception, key stage 2 to 3 or key stage 3 to 4.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?

Transition from Nursery to Reception is very well structured with meetings, induction packs and school lunch visits arranged by the EYFS leader	Look at Transition from EYFS to KS1 and how the transition from Key Stage 1 to Key Stage 2 can be improved even further - discuss with parents.	LPPA Coordinator	15/07/22
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8.5 EVALUATION: the school gathers evaluative feedback from parents in relation to the quality of transition meetings and/or events, procedures and information provided (including provision for parents whose children leave the school during the school year).		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Not currently achieved	Following all transition arrangements, gather parent views by way of a questionnaire	LPPA Coordinator	15/07/22

8.6 EVALUATION: parents' responses are analysed, feedback is provided through a range of media, and appropriate follow-up action is taken.		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
		Not currently achieved	Analyse and share the results from above. Use the results to inform future practice and put in place a Transition Policy.	LPPA Coordinator	15/07/22

Objective 9

The school summarises its achievements against the LPPA Objectives and outlines its future plans

Key Performance Indicator	RAG Rating	Action Plan
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9.1 The school has plans to ensure the effective leadership and management of parent partnership beyond the achievement of the LPPA and sets these out on the Objective 9 Evidence Record		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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9.2 The school has identified its key evaluative findings under each of Objectives 2–8 using the Objective 9 Evidence Record		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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9.3 The school has identified the next steps for future development under each of Objectives 2–8 using the Objective 9 Evidence Record		Current status	Action to be taken	Who will deliver and monitor action?	When will action be taken?
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