E-Safety Parent Newsletter Autumn 2018

Welcome to the Autumn edition of our Bader E-Safety Newsletter. We have a mixture of articles and school expectations which we feel are both relevant and timely. We welcome feedback, and hope you find this of use.

SETTING UP A DEVICE SAFELY FOR KIDS

YOUTUBE
SETTINGS →
TICK SAFE SEARCH FILTERING
→ TICK STRICT

SAFARI
SETTINGS → GENERAL → RESTRICTIONS
SET IT UP THE WAY YOU WANT IT AND APPROPRIATE FOR YOUR CHILDREN.

TURN OFF IN APP PURCHASES
SETTINGS → GENERAL → RESTRICTIONS
TURN OFF IN APP PURCHASES (NOT GREEN)

DISALLOW UPLOADING OR DELETING OF APPS
SETTINGS → GENERAL → RESTRICTIONS
INSTALLING APPS OR DELETING APPS

DISABLE SAFARI BROWSER
(IF YOU DON'T WANT THEM SEARCHING ANYTHING)
SETTINGS → GENERAL → RESTRICTIONS
ALLOWED CONTENT

GUIDED ACCESS
(FOR KIDS TO STAY WITHIN AN APP, TO AVOID GOING TO OTHER APPS AND WEBSITES)
SETTINGS → GENERAL → RESTRICTIONS
SCROLL DOWN TO LEARNING ← ACCESSIBILITY
GUIDED ACCESS → TOGGLE ON

MAKE ITUNES SAFE
(TO KEEP DEVICES SEPARATE WHERE YOUR ITUNES ACCOUNT HAS BEEN CONNECTED TO)
ITUNES ON YOUR COMPUTER → EDIT → PREFERENCES
DECIDE WHICH SHOWS AND RATINGS ARE ← PARENTAL
APPROPRIATE FOR THIS DEVICE AND OTHER DEVICES.

www.code9parent.com.au

E-Safety Newsletter for Parents/Carers October 2018

This month we are looking at a fun tool to help your child solve online safety dilemmas:

The National Crime Agency's CEOP command has created an interactive game that can help you start conversations with your child about making safer choices online.

Band Runner is an interactive game from UK child protection agency NCA-CEOP's Thinkuknow education programme. It is designed to help 8-10-year-olds learn how to stay safer online.

Players run through school collecting stars for points, using their guitars to eliminate all obstacles in their path as they try and make it to their next gig. If players miss a jump or take a tumble, they must help Alfie solve an online safety dilemma to be able to continue play.

The interactive game features characters from the Play Like Share series of educational films. These films help children to spot the early signs of manipulative, pressurising and threatening behaviour online and develop the confidence to get help and respond safely.

TOP TIPS on getting the conversation started:

Ask your child about the games, sites and apps they like to use. What do they like about them? Is there anything they don't like?

Watch the Play Like Share series of videos together and discuss with your child. What do they believe the main learning points of each episode to be? Can any of the safety tips be applied when online?

Play Band Runner together. You could take it in turns on one device or play at the same time on two. After playing, ask your child what they remember about Alfie's online safety dilemmas.

If your child enjoys playing games where they interact with people they don't know, make sure they understand that it is not safe to share personal information like their name, school, and phone number with people they meet in the game. Explain that if anyone says anything that worries or upsets them, they should tell you or another trusted adult straight away.

Help your child manage the privacy settings on their apps to ensure that they are only sharing things with friends they know and trust in real life. If your child likes sharing photos or videos with people they know in real life discuss safer ways they could do this e.g. sending via email, messaging service or private link.

Find out how to block and report someone in each game, site and app they use and discuss with your child.

Make sure they know that they can come to you if something goes wrong online, that they won't be in trouble and you will be able to help.

The Band Runner game is hosted within the Thinkuknow 8-10-year-olds website, which provides clear and practical online safety advice.

Further information about Band Runner and keeping children safer online can be found within the Thinkuknow website for parents and carers.

The advice published on Parent Info is provided by independent experts in their field and not necessarily the views of Parent Zone or NCA-CEOP.

Note: All links in this document can be accessed either by putting directly into your browser or via this newsletter on our parent/carer page on our TCES website.

As Always – Stay Safe

Other info:

Net Aware >>>

O₂ ☺ NSPCC

Let's keep kids safe online

The NSPCC has created a useful resource that allows parents to quickly and easily find out about the **games and apps** children are using. Read a combination of reviews from parents, children and the game/app creators alongside an overview of the risks.

https://www.net-aware.org.uk/

Sexual	Violence & hatred	Bullying
High Risk	Medium Risk	High Risk

Suicide & self-harm	Drink, drugs & crime
Medium Risk	Medium Risk

https://www.net-aware.org.uk/

FORTNITE BATTLE ROYALE

There are two versions of Fortnite; Save the World and Battle Royale. Currently there is a free version of Battle Royale and Epic Games have said that they will be releasing a free version of Save the World sometime this year.

Epic Games reported that there were 3.4 million concurrent players at the start of February 2018.

Although free, there are in-game purchases to buy outfits, weapons and other helpful items. **Keep track of what your child is purchasing.**

Fortnite offers three levels of privacy settings: Public, where anyone can enter your child's online party; Friends, where only friends can join a party; and Private, which means that no one can enter your child's party without being invited by the child themselves. **Parentzone have written an informative article on the risks of playing this game and steps you can take to safeguard your child.**

https://parentzone.org.uk/article/fortnite-everything-you-need-know-about-online-game

Parents and Carers guide to Musical.ly (live video streaming)

Child Exploitation and Online Protection Agency (**CEOP**) has seen an increase in the popularity of the app Musical.ly amongst young people. As a result, they have created a guide for parents and carers to help them understand more about Musical.ly and it's features.

https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/guide-to-musically.pdf

Parental controls are software and tools which you can install on phones or tablets, games consoles or laptops – and even your home broadband. They are used to block, filter and control when and how much your child sees online.

Popular parental control apps are Qustodio, Kapersky Safe Kids, Boomerang and Net Nanny.

The NSPCC has a page which has lots of useful links:

And **family-friendly public WiFi** can help when you're out and about.

https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/parental-controls/

An online survey of 2000 young people aged 8-17 years was conducted for **Safer Internet Day 2018.**

It shows just how linked technology is to young people's relationships and highlights both the positive and negative roles it plays. Find out more here: https://www.saferinternet.org.uk/digital-friendships

8-17 year olds said they needed:

52 likes and **214 followers** on Instagram to feel happy

73 days in a streak to show that you are a good friend

https://www.saferinternet.org.uk/digital-friendships

E-Safety at Bader

E-Safety is the duty of staff, parents and the children. We educate our children to practise that all users of the internet should be respectful, and that the same standards of safety, equality and acceptable behaviour that apply in our communities, is also applied online.

As a community we aim to recognise and guard against bullying, intimidation, discrimination, grooming and exploitation of vulnerable users. E-Safety is an important part of keeping children safe at Bader Primary School. We have extensive security measures and safe working practices in place in school, which are monitored both internally and externally, to help safeguard pupils from potential dangers or unsuitable material.

In school children are taught how to stay safe and behave appropriately online. Parents and Carers are reminded, guided and strongly encouraged to educate children on what to do if and when they encounter danger and how best to deal with it. As a school, E-Safety incidents are dealt with in accordance with our policies. Sanctions are used to deal with unacceptable behaviour and serious incidents are escalated to the appropriate authorities.

Working together:

We can only be successful in keeping children safe online if staff and parents work together to ensure the E-Safety message is consistent. It is important that adults speak to their children about how they can keep safe, teach them how to behave appropriately online, set rules and deal accordingly with inappropriate or dangerous behaviour.

Rules for responsible use of the internet and school devices

The school has computers, chromebooks, iPods and iPads with internet access to support with our learning.

Please remind your child of the rules we have in place at Bader

- I will only access the school network with my own login and password, which I will keep to myself.
- I will not access other people's files or accounts.
- I only use websites that my teacher has chosen.
- I will not bring in or use memory sticks from outside school.
- I will only email or share content with trusted people I know, or who my teacher has approved
- The messages I send will be polite, appropriate and responsible.
- I will not give my home address, email address or telephone number to anyone.
- I will not arrange to meet anyone following an email or from a social networking platform.
- I will not open an email/message sent by someone I don't know and report any instances to my teacher or parent.
- I will report any unpleasant or upsetting material or messages sent to me. *This report will be made confidentially and would help protect other pupils and myself.*
- I understand that the school may check my accounts and computer files at any time as well as monitoring the internet sites that I visit.
- I use iPads, iPods, chromebooks and school computers safely and with respect for the device.
- I understand that all internet activity is filtered and monitored by school systems at all times.
- I take good care of all devices; making sure devices are returned for charging or placed in a 'tidy fashion' for the next class.
- I save my learning and log out of my device at the end of each lesson.