

# Year 6

## Summer Newsletter



Dear Parents and Carers,

We hope you are doing well and are starting to enjoy a slow return to normality. The children have settled in well and are demonstrating a good knowledge of prior learning. In the lead up to their transition to secondary school, we are practising metacognition strategies that promote resilience and independence. Once information is released about children's transition to Secondary School, we will let you know the details regarding this and your child's chosen school.

### Our topics this term will be:

**Humanities** - Mayans and Rivers around the world

Children will learn about the legacy that the Mayans left behind and that some of them are still important today (Maths, Calendars etc). We will focus our lessons on five main themes: clothing, transport, homes, religion and food and how they compare to our previous topics. As a 'Hook' to their learning, we will be starting off our Topic with a food taster afternoon. Children will get to taste the food that was popular during this period of History.

**English** - Skellig

**Maths** - Fractions, decimals and percentages

**Science** - Animals including humans

### PE

PE is on a **Monday** afternoon for Year 6. Your child should come to school on that day in their PE kit, they do not need to bring a change of clothes. We ask that children wear their green PE tops and either leggings, jogging pants or tracksuit bottoms and a cap for sunny days. We request, if possible, that their PE kit is dark colours. Children will also need to wear appropriate outdoor clothing. Earrings must be removed for PE.



As the weather will start to get warmer in the Summer term, we ask that children apply sun cream before school, especially on PE days. Please do not send your child to school with sun cream to apply during the day. After school Sports club will begin on 19/4/21 3:00-4:00pm. If your child is attending this club, they will leave school via the main entrance. All they will need is a drink as they will already be in their PE kits.

Year 6 will also get the opportunity to go swimming this term. More details will follow regarding this when dates and times are confirmed.

### Home Learning

- Children are expected to read at least **5 times a week**. For each day that they read, they can gain a signature on their reading rocket to help them reach the Sun in our Read for the Stars reading challenge.
- Children will receive a new list of **spellings** to learn on a **Monday**. To help assist with their spellings, children can go onto 'Spelling Shed' - an online learning platform to practice spellings - at home if they have access to the internet. 'Bader Spelling Bee' has started in school. This is a competition across all year groups to get the highest spelling scores. The first winners of the 'Spelling Bee' trophy was Miss Logan's learning group with 99%. Closely followed by Miss Horrigan's learning group with 98%.
- To help them learn their times tables, they should log onto **Times Tables Rockstars**. Each half term, children are in a whole school TTRS battle. The more they're on, the more points they gain.
- As we prepare children for secondary school, we expect them to be responsible and organised for the school day. We therefore ask them to return their reading record daily and return their spelling sheet on a Friday.



### E-Safety

**Safe and appropriate usage of the internet is of the utmost importance to us all.** Therefore, we encourage parents and carers to continue *to be highly vigilant* when the children are using home devices, particularly around social media.

### **Uniform**

Children are expected to wear full school uniform, except on a Monday. Our uniform policy states that children wear: white polo shirt, green cardigan or jumper, grey or black trousers or skirt and black shoes or **plain** black trainers. Hair must be tied up and earrings must be studs that children can remove independently. Leggings are not considered uniform, unless under a skirt. They can not be a replacement for trousers. Children are not allowed to wear any other type of jewellery.

If children repeatedly wear inappropriate footwear, they will be asked to wear plimsolls during lesson time.

The school does not permit children to have extreme haircuts that could serve as a distraction to other children and are not in keeping with the ethos of the school. This includes patterns shaved into the hair, excessive use of hair products and false hair. The definition of an extreme hairstyle is at the discretion of the Headteacher.

### **Walking home**

We continue to remind children to be respectful of the people who live near the side gate entrance and not to make excess noise.

### **Communication**

Class Dojo is our main point of communication during the pandemic as we are limiting the amount of letters we send home. We therefore ask that you regularly check our class story for messages and updates as well as the Bader Primary School stories for information. If you have not yet signed up to Class Dojo, please get in touch with the school office and provide an email address in order to connect you to our class.

Thank you for your continued support,

*Miss Horrigan, Miss Logan and Miss Hodgson*