

Spring Newsletter



Happy New Year and welcome back to school! We are looking forward to an exciting term with your children and the exciting learning opportunities that lie ahead.

Times Table Rockstars

At the end of Year 4, children are now tested on their Times Tables. As a result of this, we are placing an emphasis on learning and practising Times Tables at school and at home. Your child has a TTR login to use at home and each day we will be checking to see who has been online at home. At the end of each week, the highest scorer in each class will receive the 'Rockstar of the week'.



Curriculum

Science	Living Things, Animals Including Humans
Geography	Brazil, South America and the Rainforest
History	Britain's settlement by Anglo-Saxons and Scots
Computing	Hour of Code, Dinosaurs
Music	Stop! Lean on Me
RE	Places of Worship, Easter
PHSE	Relationships, Living in the Wider World
Art	Draw from close observations

Water Bottles

Your child now has a new Bader water bottle in school to use every day.

P.E.

Year 4 have P.E. every Wednesday afternoon. However, P.E. kits should be in school all week if needed for extra sessions. Bader P.E. uniform is required. This consists of a plain green t-shirt, plain black shorts/joggers and trainers. T-shirts can be purchased from the school office.



Reading Records / Home Learning / Spellings

Your child's reading book and record will come home daily with the expectation of them reading and will be checked the next day along with reading rockets. There will be weekly spellings and times tables for the children to learn at home and will be tested weekly in school. Spellings will be tested every Monday morning. Your child will then be taught a new spelling rule to learn throughout the week. It is important that your child does this in order to keep up with the Y4 curriculum. Reading Plus, Spelling Shed and Times Table Rockstars should also be accessed at home.

Thank you for your continued support!

Miss Robson Miss Beckwith Miss Foster Miss Crowther



'Aiming High'