

Bader Primary School Admissions Policy



Written: September 2018
Updated: September 2020

1. Pupils who are in the care of the local authority.
2. Pupils with complex needs who have been discussed at the Moderating or Statements Panel and have been identified as needing a 'named' primary or secondary school.
3. Pupils who have a brother or sister living at the same address and are still at the school when the pupil begins.
4. Pupils resident within the admission zone who have returned a School Admission Form by the due date.
5. Pupils who have social or medical reasons for going to the school, which would, if the child did not go, cause him or her to be seriously disadvantaged or put their personal welfare at risk.
In each case, we will need proof from an independent person such as a medical specialist who has had continuing involvement over a period of time, social worker, educational social worker or other professional. We will not give out places within this condition based on a child's ability or intelligence.
6. Pupils who attend the nursery of the school they wish to attend on a full-time basis.
7. Pupils who live closest to the particular school in a straight line ('as the crow flies'). This will be measured electronically from a centre point of the school to a centre point of the home (including flats).

If there are more preferences from pupils living in the admission zone than there are places available, we will give priority according to the remaining conditions. This will give priority to preferences under condition four to pupils with social or medical reasons, attending the nursery and then we take account of distance.

This policy is included in Primary and Secondary admissions 2011 booklet, which also gives more detailed definitions of the admission conditions. This booklet is available on www.stockton.gov.uk/schooladmissions or you can get copies at your local school, libraries or by contacting admissions on 01642 526605

This policy was reviewed and amended after consultation with the Working Party, staff and Governors.

Admission Policy for September 2021 for Primary Community and Voluntary Control (VC) Schools in Stockton-on-Tees

All governing bodies are required by section 324 of the Education Act 1996 to admit to the school a child with a statement of Special Educational Needs (SEN) or an Education Health and Care (EHC) Plan that names the school. This is not an oversubscription criterion. This relates only to children who have undergone statutory assessment and for whom a final statement of SEN or an EHC Plan has been issued.

Since September 2000, we do not guarantee to meet parents preferences for a school place for pupils who live within the admission zone, if the school is full.

Where there are more applications for a school (listed on pages 6 - 9) than there are places available, places will be allocated in order using the over-subscription criteria below:

CRITERIA (In priority order)	EXPLANATORY NOTES
<p>1. Pupils who are in the care of the local authority, or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order.</p>	<p>A "Looked After Child" is a child who is (a) in the care of a Local Authority or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989) at the time of making an application to school. The Local Authority may request a copy of the adoption order, child arrangements order or special guardianship order and a letter from the Local Authority that last looked after the child confirming that he or she was looked after immediately prior to the order being made.</p>
<p>2. Children who were previously in care outside of England.</p>	<p>The Local Authority may request a copy of any adoption paperwork from the respective agency involved that last looked after the child confirming that he or she was looked after immediately prior to the order being made.</p>
<p>3. Pupils with a Special Educational Need who are going through a statutory assessment and who have been identified as needing a 'named' mainstream school.</p>	<p>This criteria applies to those children who have a Special Education Need, who are going through a statutory assessment and have been identified as in need of a 'named' mainstream school that can offer the enhanced support and resources they require to meet their specific SEN.</p>
<p>4. Pupils who have a brother or sister permanently living at the same address, who are still at the school when the pupil begins. Please note - this criteria only applies to siblings who are of compulsory school age,</p>	<p>We define brother or sister as follows:</p> <ul style="list-style-type: none"> ● A brother, sister, stepbrother, stepsister, adopted brother or sister, or children of the partners who are permanently living at the same address as a family unit. In all cases, the parent who receives the Child Benefit for those children must permanently live at that address with the children. ● We will consider brothers or sisters who live in separate

<p>not younger siblings who attend a nursery setting attached to a school (Primary applications only).</p>	<p>households because the parents are separated and have shared responsibility for the children under conditions covering exceptional social or medical reasons. This does not include separate families living together in the same property.</p> <ul style="list-style-type: none"> ● If there are other family situations where there are different carers, e.g. aunts, uncles or grandparents, each case will be considered individually.
<p>5. Pupils permanently resident i.e. the address at which the child is registered for child benefit, who expresses a preference for that school (proof of address may be required) within the admission zone who have returned a Common Application Form by the closing date 15 January 2021.</p>	<p>When a school is oversubscribed with in-zone applications i.e. there are more applications from children living in the admission zone of the school than there are places available, we will allocate places:</p> <ul style="list-style-type: none"> ● firstly to children permanently living in the admission zone (Criterion 5) with exceptional social or medical reasons for attending the school (Criterion 6); ● then to children permanently living in the admission zone (Criterion 5) according to their distance from the school measured in a straight line “as the crow flies” (Criterion 7)
<p>6. Pupils with exceptional social and / or medical reasons for attending the school. A letter from the child’s GP or other relevant professional such as a social worker must be submitted by you with the application stating why your child’s needs can only be met by attending the preferred school.</p>	<p>It is up to you to provide any evidence. The admissions team will not seek information about your child or telephone people on your behalf, the decision will be based solely on the information you send in. When you apply online, tell us that there is supporting evidence in the space provided, and send it to the School Admissions & Transfer team or email to school.admissions@stockton.gov.uk or by post. If we do not receive this information by the closing date, we will not be able to consider your child under this priority, unless it relates to a change of circumstances (such as a new diagnosis) which has occurred since the closing date.</p> <p>All correspondence will be treated as private and confidential. If the evidence you supply is not considered compelling enough to</p>

	<p>be included in this priority, your application will be considered under other priorities as appropriate.</p> <p>Medical reasons</p> <ul style="list-style-type: none"> ● if there are medical reasons that make it essential for your child to attend a particular school, you must provide supporting information from a doctor together with any other relevant information by the deadline; ● this must make a compelling case as to why your child's needs can only be met at the preferred school, a medical condition in itself will not automatically result in a place at your preferred school; ● the evidence should explain exactly what the child's needs are, and what specialist support and/or facilities your child requires; ● the evidence should explain why other schools could not provide the appropriate support for your child. <p>Social reasons</p> <ul style="list-style-type: none"> ● if there are social reasons that make it essential for your child to attend a particular school, you must provide independent evidence from a professional who is supporting your family; ● the supporting evidence needs to set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school; ● the evidence should explain exactly what the child's needs are, and what specialist support and/or facilities your child requires; ● the evidence should explain why other schools could not provide the appropriate support for your child. <p>Social reasons do not include domestic arrangements such as parents working commitments or childcare arrangements.</p> <p>Please note that submitting this information does not guarantee that your child will be in this category.</p>
<p>7. Pupils who live closest to a particular school measured in a straight line "as the crow flies".</p>	<p>The LA uses a Geographical Information System, known as GIS, to identify and measure the distance from the home to the school. The distance is measured electronically from a point of the school (the same point for all applications) to a point of the home (including flats). The GIS undertakes all measures in exactly the same way for every applicant, to ensure consistency and fairness.</p>

N.B. please note for primary schools, attendance at a school nursery does not guarantee a place in the reception class of that school.