



Remote Learning at Bader Primary School



Our remote learning plan aims to:

- Ensure consistency in the approach to remote learning for all pupils, including those with additional needs, who aren't in school through use of quality online and offline resources and teaching videos.
- Provide clear expectations for members of the school community with regards to delivering high quality, interactive, remote learning.
- Include continuous delivery of the curriculum.
- Supports continued education and communication between the schools and families.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, we have developed the following plan.

This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. Children are not attending school due to a national lockdown.

Our plan complies with the expectations and principles outlined by the DFE.

Online Platforms

At Bader, we will be using two main platforms for online learning. Children in EYFS (Nursery/Reception) will use Tapestry whereas children in KS1 or KS2 will access their remote learning on SeeSaw.

Teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by White Rose Maths, for example, and with use of the digital subscriptions that we have such as Times Tables Rockstars, Numbots, Spelling Shed, Lexia, Phonics Play, etc.

Children will remain in contact with their Class teacher through Seesaw/Tapestry to share successes, communications and upload learning. There may be a requirement in the future to provide live lessons which will be determined by the Head Teacher.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. This will help to maintain consistency in learning as children are very familiar with these resources.

The remote learning offer will be a mixture of all of the above. Tapestry/Seesaw will remain in use as the main platform and be used as this has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. Children will be expected to upload

completed work onto Seesaw and teachers will mark this through written comments, spoken comments or by sharing videos of themselves.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Bader Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Teachers will:

- Set meaningful and ambitious work each day that totals (as a minimum), an average of 3 hours in KS1 and 4 hours in KS2 (DFE Guidance). **Work will be available for one week from the day it is set before it is archived.**

Teachers will set a Reading (VIPERS or comprehension), Writing (or Spelling, Punctuation and Grammar), a Maths and a Topic lesson for children to complete daily. In addition, teachers will upload a shared story daily (generally).

Other interactive resources relating to spelling and times tables will be used to keep basic skills sharp.

For Nursery children this will be around 1 hour of family based activities.

- Provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources and videos.
- Provide feedback on completed work during the agreed 'office hours' of 9am-3.30pm.
- Track pupil engagement with online learning, at least weekly, and inform parents immediately where there is concern.

Vulnerable pupils who do not have access to remote education will be:

- **invited to attend school wherever possible to join bubbles**
- **given devices to use at home**
- **provided with printed work packs**

Bader Primary School is committed to working in close partnership with families and recognise that remote learning may vary between families in order to suit their individual needs.

We will provide support for parents on how to use Tapestry, SeeSaw and other learning platforms as appropriate and, where needed, provide personalised resources.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. We therefore would recommend that each 'school day' maintains structure and as such will post a daily timetable and take a virtual register. We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with their concentration. Every effort will be made by staff to ensure that work is set promptly.

Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

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