

Home Learning Pack Y1

Here are the subjects we would like the children to cover whilst learning at home. We have supplied you with some activities to complete and websites to explore.

Remember to send some of the brilliant work through to Class DoJo so we can see the activities they have completed and we can award them with Bader Token points.

Guided Reading- Eliot: Midnight Superhero- Read the story and complete a question a day.

English-

What to look for when looking at the children's writing...

- Sequence sentences in chronological order to recount an event or an experience.
- Re-read what they have written to check that it makes sense.
- Leave spaces between words.
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
 - Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- Use 'and', 'but' and 'so' to join sentences together.
- Know how the prefix 'un' can be added to words to change meaning.
- Use the suffixes: s, es, ed, er and ing within their writing.

Writing ideas-

- Write a description about an animal that lives in a cold place. Use noun phrases and adjectives within the writing. Don't forget your capital letters, full stops and finger spaces. Extra challenge- Can you use an exclamation mark?
- Write a description about an animal that lives in a warm place. What makes it different from the animal that lives in a cold place? Use noun phrases and adjectives within the writing. Don't forget your capital letters, full stops and finger spaces. Extra challenge- Can you use an exclamation mark?

- Write a book review about your favourite book. Explain why it is your favourite and what you enjoy about it. Can you think about any books that are similar to your favourite book? Why is it similar? Is the book fiction or non-fiction?
- Write a fact file about an insect. How could you find out information about the insect? Use bullet points and make sure that your facts make sense! You could draw a picture to go alongside the fact file.

Maths-

- Fluent in 5 Times Table Rockstars- Focus on any questions the children may be finding difficult and go through them together.
- Number bonds to 10 and 20
- Place value to 50
- Addition and Subtraction within 50
- Use coins to pay for items up to £1

Activity ideas-

- Think of a number between 0-50, can you find one more and one less?
- Missing number sentences for number bonds to 10/20. E.g $15 + \underline{\quad} = 20$
- Addition and subtraction number sentences within 50.
- Have a look at a 1p, 2p, 5p, 10p, 20p, 50p and £1. Can you set up a shop in your house? Everything must be £1 or under. What coins would you use to pay for each item?

Websites to support maths learning-

<https://www.topmarks.co.uk/>

<https://trockstars.com/>

<https://uk.ixl.com/math/year-1>

<https://home.oxfordowl.co.uk/at-school/year-1-at-primary-school/maths-curriculum-year-1-age-5-6/>

<https://urbrainy.com/maths/year-1-age-5-6>

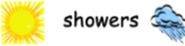
<https://nurturestore.co.uk/creative-math-activities-for-kids-preschool-kindergarten>

Science-

There are two experiments to try and a range of websites with some other brilliant ideas.

Geography-

In geography we are focussing on weather.

| Weather Forecast | What you can wear  | Activities you can do  | Be aware of...  |
|--|---|---|--|
| Bright sunshine  | | | |
| Heavy rain  | | | |
| Snow  | | | |
| Strong winds  | | | |
| Sunny first, then rain showers  | | | |
| Foggy  | | | |

Have a look at the weather each day. What can you wear that day? What activities can you do? Do you need to be aware of anything? What happens to the sun on a day like today?

<https://www.bbc.co.uk/bitesize/topics/zyhp34j-> use this link to learn about weather in different countries. What is a hot climate and what is a cold climate?

Art-

-Complete the art challenge. Draw the images on the list in a miniature style!

-Make some playdough (recipe provided) and make an Easter garden. You could plan the garden on paper first before you start creating.

-Make some playdough (recipe provided) and make a sculpture of an insect. Think about all of their features and the detail on their bodies.

PSHE-

- Recognise what is kind and unkind behaviour.
- Understand that family and friends should care for each other.

Read Cinderella to the children. <https://www.storiestogrowby.org/story/cinderella-fairy-tale-english-story-for-kids/>

Was Cinderella treated unkindly by her family? How did the unkindness shown by the Ugly Sisters to Cinderella make her feel? Have I been kind or unkind today? How can we show kindness?

Write a list of ways we can be kind to our family and friends.

ICT-

<https://www.bbc.co.uk/bitesize/topics/zymykqt/articles/zc4x6sg>
<https://www.bbc.co.uk/bitesize/topics/zymykqt/articles/zxbwjxs>

Handwriting-

www.letterjoin.co.uk – logins available on Class DoJo

Spelling-

<https://www.spellingshed.com/en-gb> - logins available on Class DoJo