



Sport Premium Funding

2018 - 2019

Action Plan

Bader Primary School

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1 The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- 2 The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4 Broader experience of a range of sports and activities offered to all pupils
- 5 Increased participation in competitive sport

Primary PE and Sport Premium Report for 2018/19

The Primary PE and Sport Premium was launched by the government in April 2013 and is available for three years to July 2016. It is ring-fenced funding to be used by the school to improve the quality and breadth of our PE, sport and physical activity provision.

In the academic year 2018/19, we received £18,820. The details below show how we plan to spend the Premium and what impact it will have on our pupils.

Physical Education

Physical education is needed to increase the physical competence, health-related fitness, self-responsibility and enjoyment of physical activity for all pupils so that they can be physically active for a lifetime. Physical education can only provide these benefits if they are well-planned and well-implemented.

Improved Physical Fitness: Improves children's muscular strength, flexibility, muscular endurance, body composition and cardiovascular endurance.

Skill Development: Develops motor skills, which allow for safe, successful and satisfying participation in physical activities.

Regular, Healthful Physical Activity: Provides a wide-range of developmentally appropriate activities for all children.

Support of Other Subject Areas: Reinforces knowledge learned across the curriculum. Serves as a lab for application of content in science, math and social studies.

Self-Discipline: Facilitates development of pupil's responsibility for health and fitness.

Improved Judgment: Quality physical education can influence moral development. Pupils have the opportunity to assume leadership, cooperate with others; question actions and regulations and accept responsibility for their own behavior.

Stress Reduction: Physical activity becomes an outlet for releasing tension and anxiety, and facilitates emotional stability and resilience.

Strengthened Peer Relationships: Physical education can be a major force in helping children socialize with others successfully and provides opportunities

to learn positive people skills. Especially during late childhood and adolescence, being able to participate in dances, games and sports is an important part of peer culture.

Improved Self-confidence and Self-esteem: Physical education instills a stronger sense of self-worth in children based on their mastery of skills and concepts in physical activity. They can become more confident, assertive, independent and self-controlled.

Participation and achievement in school sport

Academic Year: 2018 / 2019	Total fund allocated: £18,820					
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ Planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Sustainability / Next Steps
1.Engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	*Continue to develop the whole school curriculum coverage. *Playground games- Development of Sports Crew. *Training Lunchtime staff in playground activities. *Relationship with School Sports Partnership, involved in festivals and events. *Extended school clubs	*All children in school receive 2 hours of physical education each week, with a wide range of sports/games being taught. *Wake up Shake up and Daily mile. *High uptake and attendance at after-school clubs. *Lunchtime clubs well attended, ensuring	£ Conyers £ Swimming £ Transport £ Stockton Schools Sports Partnership £	£ Conyers £ Swimming £ Transport £ Stockton Schools Sports Partnership £	*Delivery of a wide range of sporting opportunities. *Sports specific coaches to continue to work alongside staff throughout school. *School timetable of children participating in 2 hours+ physical education per week. (KS1+2)	

	<p>*Offering holiday clubs ran by Mr Murphy (Sports Coach) and TA.</p> <p>*Use of sports specialist coaches in PE lessons throughout school.</p> <p>*Sports Equipment. – Continue to monitor and replenish.</p> <p>*Plan an area for quiet games in the playground.</p>	<p>children are physically active during break/lunch times.</p> <p>*Competitions throughout the year including a wide range of sports. Boost self-esteem and confidence.</p> <p>*Improvements in behaviour, attainment and attendance in all areas of school.</p> <p>*All Key Stage 2 children to receive weekly swimming lessons.</p>	Equipment and Kit	Equipment and Kit		
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>*Continue after school/lunch time clubs – assess impact and relativity.</p> <p>*Improved provision of sporting equipment.</p> <p>*Sainsbury’s School Games Gold Award.</p> <p>*G&T and SEN children have been identified and planned for appropriately</p>	<p>Continue to take part in the School Sports Partnership for festivals and competitions.</p> <p>*Continue to use a sports specialist coach for teaching, learning, CPD and extended clubs.</p>				

	<ul style="list-style-type: none"> *Staff PE kit - Matching kit for the school's PE staff improves the schools identify at different sporting events. 					
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> *Sports leaders training. *Sports leaders from Years 5/6 to referee and run a variety of activities every break time/lunchtime. Sports leaders to also support within PE lessons. *Develop playground games on KS1 yard. *Ensure organisation of PE cupboard enables staff to safely and effectively access equipment/resources. 	<ul style="list-style-type: none"> *Team of sports leaders to be set up and trained leading to more structured, active lunchtimes for all children within school. *Organisation of the PE cupboard and outdoor unit. 				
4. Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> *Effective use of links with local sports clubs is made to help G&T children to further their skills. *Children know and identify ways by which they can stay healthy and take up many different opportunities to do so. 	<ul style="list-style-type: none"> *A large range of sporting opportunities on offer to children. *New sports introduced every year as taster sessions and termly projects. *Links with clubs to be sought and developed. 				

	<p>*Parents also involved in encouraging healthy lifestyle choices.</p> <p>*Children are active at all times of the day and enjoy the activities offered.</p>	<p>*Sports Leaders to support and encourage other children to make healthy choices.</p>				
5. Increased participation in competitive sport	<p>*Quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport.</p> <p>*Participation in the Middlesbrough Schools' Sport Partnership and Trinity Competitions.</p> <p>*Development staff skills and confidence in delivering all aspects of PE.</p>	<p>*Creative Curriculum with cross curricular lesson plans.</p> <p>*Sports Leaders.</p>				

Action Plan 2018/19

Objectives (what we want to achieve)	Who	Action (how we will achieve it)	How will we know we have achieved it?	Resources / Time/ Cost	Timeline
Continue to create a broad and balanced PE curriculum that meets the needs of all children at Bader Primary.	Subject Leads Teaching Staff	Staff will work continue to work alongside Conyers. After a year of working with Conyers, staff will now begin to take a more active role in planning and delivering PE lessons with support from Conyers.		Conyers PE staff – Alex Sports Coach – full time	
To continue to provide specialist support for teachers, so to increase their subject knowledge and confidence in the teaching of PE.	Subject Leads	Training- Swimphony		Conyers PE staff – Alex Courses to upskill teachers – available through SBC PE package	
To promote the importance of healthy active lifestyles.	Subject Leads	Deliver healthy cooking club after school.			
To obtain external recognition for our commitment to school sport competition.	Subject Leads	Work towards achieving School Games Mark – Gold.	Achieving the award.		
To increase the participation in sport for the non-active population	Subject Leads	Offer a range of different clubs.			

Continue to increase the number of inter sport competitions so more children can access and benefit from competition. This will also provide a link to community sport through local club links.	Subject Leads	Re-sign up to the Stockton School Sport and Physical Activity Network. Includes school game festivals and competitions. Set up a number of after school clubs run by both Sports Instructor, Conyers PE Staff and Teachers	Entry into competitions. Results from competitions indicate success. Regular features in celebration assemblies. School Newsletters and school website. School twitter	Conyers PE staff – Alex Sports Coach – full time	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 meters?	
What percentage of your current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort, perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	